

Title	Act in accordance with the basic rights and responsibilities needed for work (Supported Learning)		
Level	1	Credits	8

Purpose	<p>This unit standard is intended for learners who require some form of support with their learning either through additional resources, specialised equipment or adapted teaching programmes. They are people with learning disabilities and include those with intellectual disability.</p> <p>People credited with this unit standard are able to act in accordance with the basic rights and responsibilities needed for work (Supported Learning).</p>
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Classification	Supported Learning > Supported Learning - Personal, Community and Work Skills
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Available grade	Achieved
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Guidance Information

- 1 This unit standard may contribute to the New Zealand Certificate in Skills for Living for Supported Learners (Level 1) with an optional strand in Skills for Working [Ref: 2853].
- 2 This unit standard will be carried out in situations that are limited in range, repetitive and familiar and employed within closely defined contexts.
- 3 The assessor must be satisfied that the candidate can demonstrate competence against the unit standards, with minimal support towards increased independence.
- 4 It is acknowledged that the candidate may require a longer period of learning than the 80 learning hours of teaching and learning, as determined by the 8 credits assigned to this unit standard.
- 5 This unit standard may be assessed in conjunction with other Supported Learning unit standards to allow for integrated assessment. The assessment should be integrated into a meaningful social, cultural, family/whānau, community and/or work context.
- 6 Assessments involve using a variety of methods that gives the learner the opportunity to show competence. It is recommended that the collection of evidence is naturally occurring, in real life contexts, and collected over an extended timeframe. It may be oral or written, or practical evidence.

- 7 For the purposes of performance criterion 1.2 evidence of demonstration of basic responsibilities and requirements can be verified by the workplace supervisor. This may include the use of a work log, workplace feedback, and/or attestation by the employer.
- 8 Assessments may involve the use of digital technology – internet, laptop/iPad/tablet/cell phone, and augmentative communication, where appropriate for the learner and context.
- 9 References
 Work and Your Rights in New Zealand – People First New Zealand /IHC
www.peoplefirst.org.nz/, www.ihc.org.nz/.
 The Health and Safety at Work Act 2015.
 Employment Relations Act 2000.

Outcomes and performance criteria

Outcome 1

Act in accordance with the basic rights and responsibilities needed for work (Supported Learning).

Performance criteria

- 1.1 Basic employee rights are identified in accordance with the Employment Relations Act 2000 and employment agreement.
- Range may include but are not limited to – provision of a safe working environment, induction and support, fair treatment of employees; evidence of four rights are identified.
- 1.2 Work responsibilities demonstrated are relevant to the specific workplace and in accordance with the basic rights of an employee.
- Range responsibilities may include but are not limited to – being punctual, explaining absences, following workplace protocol; evidence of four responsibilities are demonstrated.

Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 November 2015	N/A
Rollover and Revision	2	26 November 2020	N/A

Consent and Moderation Requirements (CMR) reference	0113
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.