

<b>Title</b>	<b>Describe the migration from Hawaiki</b>		
<b>Level</b>	<b>1</b>	<b>Credits</b>	<b>2</b>

<b>Purpose</b>	People credited with this unit standard are able to describe the migration from Hawaiki.
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<b>Classification</b>	Tikanga > Tikanga Concepts
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 **Tikanga**  
*Tikanga* are values, principles, processes, and practices exercised by Māori in their daily lives. These reflect the concepts upon which they are based and provide guidelines for appropriate behaviour and conduct in Māori society. They also prescribe consequences for any breaches or when tikanga is not followed. They can be particular to rohe, hāpori, marae, whānau, hapū and/or iwi.
- 2 The basic principles underpinning tikanga are common, but while there are some constants, the details of performance of tikanga, and their explanation, may differ. These differences may be at a rohe, hāpori, marae, whānau, hapū, iwi level. The context of the learning should include the tikanga of the local mana whenua (if capable) but learning others' tikanga is also encouraged. This is in order to enrich and enhance understanding, knowledge and practice of tikanga, and the associated reo.
- 3 **Definitions**  
*Hawaiki* refers to the origin of Māori according to *ngā kōrero tuku iho*.  
*Migration* refers to the voyages of tūpuna to and from Aotearoa.  
*Ngā kōrero tuku iho* are Māori stories, or histories, which provide a basis or rationale for Māori belief systems and tikanga. They may be found in Māori oral traditions (such as pūrākau, pakiwaitara, whakapapa, waiata, karanga, or whaikōrero) or in written works. They may also be particular to a marae, whānau, hapū, or iwi; and are often revered as treasured accounts to be passed down the generations.

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### Outcomes and performance criteria

#### Outcome 1

Describe the migration from Hawaiki.

Range description is in accordance with ngā kōrero tuku iho.

**Performance criteria**

1.1 The reasons for leaving Hawaiki are described.

Range reasons may include but are not limited to – exploration, adventure, tātai hono, resettlement, overcrowding, war, domestic disputes, food shortage, politics, overpopulation; evidence of two reasons is required.

1.2 The key participants and key events are described.

Range key participants may include but are not limited to – tūpuna, kaitiaki, kaiarahi, kaihautū waka; evidence of two key participants is required.

<b>Replacement Information</b>	This unit standard replaced unit standard 16161.
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<b>Planned review date</b>	31 December 2027
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	21 January 2016	31 December 2019
Review	2	25 January 2018	31 December 2024
Review	3	27 October 2022	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.