

Title	Adapt strategies to manage complex emergency situations arising in an emergency care first response context		
Level	4	Credits	10

Purpose	<p>This unit standard covers the behavioural competencies required to support achieving the best possible outcome in complex emergency situations.</p> <p>People credited with this unit standard are able to adapt strategies to manage complex emergency situations arising in an emergency care first response context.</p>
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Classification	Emergency Services > Emergency Care - First Response
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Available grade	Achieved
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Prerequisites	Unit 29321, <i>Provide basic emergency care</i> , or demonstrate equivalent knowledge and skills.
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Guidance Information

- 1 Practical competence must be demonstrated in a minimum of four different complex emergency situations, which may be real or simulated.
- 2 Any assessments requiring application of organisational requirements may be performed using workplace organisational requirements, or simulation/scenario-based activities utilising sector good practice guidelines and/or current New Zealand Resuscitation Council Guidelines and Publications.
- 3 Definitions

Complex emergency situations – for the purposes of this unit standard are characterised by one or more of the following: high risk environment, multiple injuries, multiple patients, time critical emergency care situations.

Current emergency care practices – for the purposes of this standard, these refer to clinical techniques or methodologies that have proven to be most effective at delivering a desired outcome and are actively promoted across the emergency care sector, particularly in out-of-hospital contexts such as emergency care first response.

Emergency care first response context – for the purposes of this unit standard, this refers to situations where emergency care is delivered in a variety of out-of-hospital environments, largely by non-health professionals, prior to transfer of care to ambulance crew or other health care professional. Emergency care in this context recognises and responds to respiratory and circulatory insufficiency, changes in levels of consciousness, and responds to other conditions using devices and/or techniques readily available to non-health professionals.

4 References

References include New Zealand Resuscitation Council (NZRC) guidelines and publications; and/or the protocols of the organisation employing the candidate; and/or equipment manufacturer's documentation; and/or current texts relating to out-of-hospital emergency care practices. NZRC handbooks and guidelines relating to all aspects of adult, child, and infant basic life support are available at <http://www.nzrc.org.nz>.

5 Range

All procedures in this unit standard should be carried out:

- a according to current emergency care practices;
- b in a manner that will not exacerbate the patient's condition; and
- c in compliance with the Health and Safety at Work Act 2015, and subsequent amendments.

Outcomes and performance criteria

Outcome 1

Adapt strategies to manage complex emergency situations arising in an emergency care first response context.

Performance criteria

- 1.1 Analyse situations using appropriate assessment techniques in accordance with organisational requirements.
- 1.2 Utilise a problem-solving approach to identify and manage situations and prioritise treatment according to urgency in accordance with organisational requirements.

Range includes but is not limited to – use of simple algorithms.
- 1.3 Make decisions within context and agreed scope of practice/responsibilities.
- 1.4 Demonstrate collaboration to achieve the best possible outcome for patient, self, team or group, and organisation.
- 1.5 Demonstrate teamwork to achieve the best possible outcome for patient, self, team or group, and organisation.

Range lead a group, participate as a member of a group.
- 1.6 Communicate effectively in a group to achieve the best possible outcome for patient, self, team or group, and organisation.
- 1.7 Operate safely, lawfully, and ethically in accordance with organisational requirements.

Planned review date	31 December 2023
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	10 December 2015	N/A
Revision	2	25 July 2019	N/A
Rollover	3	24 June 2021	N/A

Consent and Moderation Requirements (CMR) reference	0121
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact The Skills Organisation reviewcomments@skills.org.nz if you wish to suggest changes to the content of this unit standard.