

Title	Demonstrate understanding of the purpose and impacts of rural pest animal operations		
Level	3	Credits	3

Purpose	<p>The purpose of this unit standard is to provide the rural pest animal operations industry with people who can give an overview of the purpose and impacts of rural pest animal operations</p> <p>Operators will understand the general purpose and impacts of rural pest animal operations and be able to explain the role of rural pest animal operators to consumers and clients.</p>
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Classification	Pest Management > Pest Control
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Available grade	Achieved
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Explanatory notes

1 Definitions

Relevant requirements refer to:

- Workplace procedures
- *Best practice guidelines and Standard Operating Procedures (SOPs)* - guidelines and protocols as set out by industry groups such as, Environmental Protection Authority (EPA), Department of Conservation (DOC), and pest product manufacturers
- Legislation and regulations as set out by government and local bodies. Legislation includes but is not limited to: the Health and Safety at Work Act 2015, and the Animal Welfare Act 1999

Rural pest animal refers to:

possums, rabbits, predators and avian pests

Predator - is a generic pest term for mustelid, rodents, and feral cats

- 2 In the context of this unit standard, *understanding* means that there should be evidence of a learner's thorough comprehension of a topic. A learner with a good understanding of a topic should have applied, or should be able to apply what they have learnt to a workplace situation and will be able to alter their practices to the different contexts they are applying their learning to. Assessors should be confident that the learner's understanding is embedded in their practices and behaviour.

Outcomes and evidence requirements

Outcome 1

Demonstrate understanding of the purpose of rural pest animal operations and its impact on pest animals.

Range possum, rabbit, one predator, one avian pest

Evidence requirements

- 1.1 Describe the impacts of pest animals on the environment, including damage to flora, predation of native species and the spread of disease, in accordance with all relevant requirements.
- 1.2 Explain the purpose of rural pest animal operations, including impacts of pest animals on the economy and the spread of disease, in accordance with all relevant requirements.

Outcome 2

Demonstrate understanding of the impacts of rural pest animal operational activities

Range possum, rabbit, one predator, one avian

Evidence requirements

- 2.1 Describe the impact of rural pest animal operations including societal, welfare, economic and environmental considerations, in accordance with all relevant requirements.

Planned review date	31 December 2020
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 March 2016	N/A

Consent and Moderation Requirements (CMR) reference	0052
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact the Primary Industry Training Organisation standards@primaryito.ac.nz if you wish to suggest changes to the content of this unit standard.