

<b>Title</b>	<b>Work independently as a cleaner</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>16</b>

<b>Purpose</b>	People credited with this standard are able to work independently as a cleaner.
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<b>Classification</b>	Cleaning and Caretaking > Cleaning Skills
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<b>Available grade</b>	Achieved
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<b>Entry information</b>	
<b>Recommended skills and knowledge</b>	Unit 28350, <i>Demonstrate knowledge of key cleaning equipment and basic cleaning principles</i> ; Unit 28351, <i>Identify and use common cleaning agents</i> ; and Unit 28352, <i>Carry out core cleaning tasks</i> ; or demonstrate equivalent skills and knowledge.

### Explanatory notes

- 1 Work practices must comply with current legislation and be in accordance with organisational requirements.
- 2 Practical outcomes may be demonstrated in any work environment, and evidence may be obtained from tasks carried out at more than one site.
- 3 *Cleaning agents* refers to commercial cleaning chemicals, water and other agents used to clean and/or disinfect.
- 4 *Sensitive waste* may include but is not limited to – company documents; hazardous waste such as sharps; biohazards; infectious waste; and waste contaminated with chemicals, poisons, germs, or infected human products.
- 5 Definitions  
*Clients* include a person overseeing a sub-part of the site being cleaned.  
*Self audit* is a check of work against client requirements and organisational standards. It may result in organisational standards being met or deficiencies being identified.

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## Outcomes and evidence requirements

### Outcome 1

Work independently as a cleaner.

### Evidence requirements

- 1.1 Site requirements are identified and tasks are completed meeting both organisational and client requirements.
- 1.2 Programmed cleaning and maintenance schedule is negotiated with the client or clients.
- 1.3 Cleaning agents and equipment are selected for the site and cleaning requirements.
- 1.4 Work practices are adapted to suit the client's circumstances and needs.
- 1.5 Cleaning is achieved with minimum disruption to occupants and people using the building.
- 1.6 Client privacy and confidentiality is maintained.
- 1.7 Sensitive waste is secured and disposed of.
- 1.8 Building security is maintained.
- 1.9 Own work is self-audited against organisational cleaning standards.
- 1.10 Time management skills are applied so that work is completed in the allocated timeframes.
- 1.11 Strategies to enhance productivity are suggested using organisational feedback protocols.
- 1.12 Communication with team members and clients is timely and respectful.

Range            must include – reporting; may include – notification of any barriers, information, instructions, feedback, recommendations.

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<b>Replacement information</b>	This unit standard replaced unit standard 1579 and unit standard 1593.
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<b>Planned review date</b>	31 December 2021
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	21 April 2016	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

### Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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### Comments on this unit standard

Please contact Careerforce [info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard.