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| Title | Carry out specialist cleaning and restoration duties in high-risk environments | | |
| Level | 3 | Credits | 10 |

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| Purpose | People credited with this standard are able to carry out specialist cleaning and restoration duties in high-risk environments. |
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| Classification | Cleaning and Caretaking > Cleaning Skills |
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| Available grade | Achieved |
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| Entry information | |
| Recommended skills and knowledge | Unit 29382, <i>Work independently as a cleaner</i> , unit 29384, <i>Apply general knowledge of infection prevention and contamination as a cleaner</i> , and unit 29388, <i>Meet site specific health and safety requirements when working as a cleaner</i> , or demonstrate equivalent skills and knowledge. |

Explanatory notes

- 1 Work practices must comply with organisational requirements and industry best practice.
- 2 *High-risk environments* may include but are not limited to – trauma scene, crime scene, builders' clean-up, smoke-damaged surfaces, fire-damaged interiors, flood-damaged environments, hoarder properties, industrial cleaning. Methamphetamine laboratories and environments contaminated by asbestos are not within the scope of environments covered by this unit standard.
- 3 *Potential hazards* may include but are not limited to – human remains and/or body parts; human products, blood and/or body fluids; hazardous chemicals; biohazards; broken glass; sharps and drug paraphernalia, building infrastructure, airborne particles
- 4 Definitions
Site refers to one building or part of a building with different requirements for different areas, for example different wards of a hospital.
Restoration refers to removing contaminants and, within organisational requirements, returning the site to its original condition.

Outcomes and evidence requirements

Outcome 1

Carry out specialist cleaning and restoration duties in high-risk environments.

Evidence requirements

- 1.1 Any required permissions for access to the cleaning site are obtained prior to site being entered.
- 1.2 Potential hazards are identified and any required cleaning and safety procedures are met.
- 1.3 Available support is identified for psychological and emotional impact of cleaning in high-risk environments.
- 1.4 Safety considerations at all stages of the clean and restoration are met.
- 1.5 Site-specific cleaning tasks are carried out in accordance with organisational and client requirements.
- 1.6 Hazardous material is identified and contained securely in readiness for disposal.

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| Replacement information | This unit standard replaced unit standard 1584, unit standard 25387 and unit standard 25388. |
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| Planned review date | 31 December 2021 |
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Status information and last date for assessment for superseded versions

| Process | Version | Date | Last Date for Assessment |
|--------------|---------|---------------|--------------------------|
| Registration | 1 | 21 April 2016 | N/A |

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| Consent and Moderation Requirements (CMR) reference | 0024 |
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.