Title	Engage with tangata whenua and provide information on community support services in a health or wellbeing setting		
Level	4	Credits	6

Purpose	People credited with this unit standard are able to: demonstrate tikanga and kawa for engagement with tangata whenua in a health or wellbeing setting, and, demonstrate knowledge of community support services or resources available to support the health and wellbeing of tangata whenua.
	Wellbeilig of langula Whenda.

Classification Health, Disability, and Aged Support > Whānau Ora and Community Support	
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Available grade	Achieved
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Guidance Information

1 Assessment condition

Assessment for Outcome 1 should be supported by attestation from a credible person who has current and relevant subject matter expertise to confirm that the candidate has demonstrated the required competencies.

2 Definitions

Characteristics and needs include the physical, spiritual, and mental characteristics and needs of people accessing support, and may include but are not limited to – their age and stage of development, coping strategies, culture, disabilities, experience and knowledge, family or whānau history, gender, health status, personal history, language, sexual orientation, socio-economic situation; and needs for physical comfort, safety, and privacy.

A *health or wellbeing setting* may include but is not limited to – the aged care, acute care, community support, disability, mental health, social services, and youth development sectors.

Service philosophy refers to the model or approach to support that is applied within a health or wellbeing setting. A service philosophy provides an over-arching set of underlying principles, aims and objectives, operational parameters, and reviewable outcomes which direct the nature of support and the way in which it is provided. Tangata whenua includes but is not limited to – mana whenua, iwi, hapū, whānau. Tikanga and kawa refer to the appropriate practice or protocol to be used in particular situations. These practices or protocols reflect the concepts or mores upon which they are based. Tikanga and kawa are related to the local iwi and/or hapū interpretation and will be developed by way of consultation with local iwi and/or hapū.

Outcomes and performance criteria

Outcome 1

Demonstrate tikanga and kawa for engagement with tangata whenua in a health or wellbeing setting.

Range

evidence is required of tikanga and kawa in three situations; situations may include but are not limited to – whakatau, powhiri, whānau hui, tangi hanga, hui, poroporoaki, kawe mate.

Performance criteria

- 1.1 Demonstration of tikanga and kawa is appropriate for the situation, role and the setting.
- 1.2 Te reo Māori used by the candidate is appropriate to the situation and pronounced correctly.
- 1.3 Behaviour in each situation demonstrates awareness of the characteristics and needs of tangata whenua accessing health and wellbeing services.

Outcome 2

Demonstrate knowledge of community support services or resources available to support the health and wellbeing of tangata whenua.

Range evidence is required of four services or resources.

Performance criteria

- 2.1 Community support services and resources with a kaupapa Māori, whānau ora or Māori responsive focus are identified.
- 2.2 Key points of each support service or resource are identified in accordance with information available from the support service or resource.

Range key points must include but are not limited to – referral procedures, services offered.

2.3 Service philosophy of each support service or resource is outlined in terms of how it may support the health and wellbeing of tangata whenua.

Planned review date

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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment	
Registration	1	16 June 2016	N/A	
Revision and Rollover	2	25 November 2021	N/A	

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Comments on this unit standard

Please contact Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council www.toitutewaiora.nz if you wish to suggest changes to the content of this unit standard.