

Title	Contribute to the safety of people, self and others in a health or wellbeing setting		
Level	4	Credits	5

Purpose	People credited with this unit standard are able to contribute to preventing and addressing challenging behaviour and; identifying risk and implementing and evaluating risk management plans in a health or wellbeing setting.
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Classification	Health, Disability, and Aged Support > Community Support Services
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Available grade	Achieved
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Explanatory notes

- 1 Evidence for the practical components of this unit standard must be gathered in the workplace.
- 2 Assessment of this standard should be supported by an attestation from a credible person who has current and relevant subject matter expertise and can confirm that the candidate has consistently demonstrated the required competencies over a minimum period of three months.
- 3 Definitions
Characteristics and needs includes the physical, spiritual, and mental characteristics and needs of people accessing support. Characteristics and needs may include but are not limited to: their age and stage of development, coping strategies, culture, disabilities, experience and knowledge, family or whānau history, gender, health status, personal history, language, sexual orientation, socio-economic situation; and needs for physical comfort, safety, and privacy.

Health or wellbeing setting includes but is not limited to – the aged care, acute care, community support, disability, mental health, and social services sectors.

Organisational standards refers to the – policies, procedures and practices which reflect an organisation's service philosophy and the current and relevant ethical, legislative regulatory and contractual requirements to which the setting or role is subject. Organisational standards may be documented in the organisation's vision and values, standard operating procedures, health and safety plans, contract work programmes, quality assurance programmes, policies and procedural documents and codes of conduct and/or ethics.

Service philosophy refers to the model or approach to support that is applied within a health or wellbeing setting. A service philosophy provides an over-arching set of underlying principles, aims and objectives, operational parameters, and reviewable outcomes which direct the nature of support and the way in which it is provided.

People refers to those accessing services in a health or wellbeing context and includes the family, whānau and natural supports of the person who is at the centre of support. Other terms used for this person may include client, consumer, customer, patient, individual, resident, service user, tūroro or tangata whai ora.

Outcomes and evidence requirements

Outcome 1

Contribute to preventing and addressing challenging behaviour in a health or wellbeing setting.

Evidence requirements

- 1.1 Behaviours and communication techniques which support the prevention and de-escalation of challenging behaviour are demonstrated in accordance with organisational standards.
- 1.2 Situations and factors that may trigger or influence the occurrence of challenging behaviour are identified and addressed in accordance with organisational standards.
- 1.3 Positive support strategies to address factors that that may trigger or influence the occurrence of challenging behaviour are selected, implemented and evaluated in accordance with organisational standards and people's characteristics and needs.
- 1.4 Incidents of challenging behaviour are addressed in accordance with organisational standards.
- 1.5 Constructive collaboration with others to prevent and address challenging behaviours is undertaken as required and in accordance with organisational standards.

Outcome 2

Contribute to identifying risk and implementing and evaluating risk management plans in a health or wellbeing setting.

Evidence requirements

- 2.1 Risks and safety concerns are identified and assessed in accordance with organisational standards.
- 2.2 Risk management plans are implemented, and evaluated for effectiveness in accordance with organisational standards.

- 2.3 Constructive collaboration with others to identify risk and implement and evaluate risk management plans is undertaken as required and in accordance with organisational standards.

Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	16 June 2016	N/A

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact the Community Support Services ITO Limited info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.