

Title	Coordinate the initial response to an aircraft emergency incident		
Level	4	Credits	6

Purpose	<p>This unit standard addresses the initial response deployment of resources prior to an Incident Action Plan (IAP) being formulated.</p> <p>People credited with this unit standard are able to:</p> <ul style="list-style-type: none"> – receive and collate the turnout message; – mobilise appliances and initial response resources; and – direct appliances once aircraft is landed or crashed.
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Classification	Fire and Rescue Services > Fire and Rescue Services - Airport
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Available grade	Achieved
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Explanatory notes

- 1 Compliance with the fire and rescue service provider's Health and Safety policy and procedures and the Health and Safety at Work Act 2015 is mandatory.
- 2 Assessment against this unit standard may take place under real or practical simulated conditions.
- 3 Definitions

AEP refers to the aerodrome emergency plan.

Aircraft incident and *incident* may be used interchangeably and refer to an aircraft emergency incident at an aerodrome.

Consider means to consider options and evaluate them in terms of their effectiveness.

Fire and rescue service provider's requirements refer to policies and procedures on safety and operation set down by each fire and rescue service employer or host organisation.

Incident Action Plan (IAP) is a statement of the objectives, strategies, and critical functions to be taken at the incident.

Size-up information refers to relevant information gathered from all and any sources, including one's own observations.

Outcomes and evidence requirements

Outcome 1

Receive and collate the turnout message.

Evidence requirements

- 1.1 Receive and collate the turnout message in accordance with the fire and rescue service provider’s requirements.

Range nature of emergency – local stand by, full emergency, or crash; aircraft type, number of passengers, any dangerous goods, fuel, estimated time of arrival.

Outcome 2

Mobilise appliances and initial response resources.

Evidence requirements

- 2.1 Communicate with the control tower in terms of the emergency situation in accordance with the fire and rescue service provider’s requirements.

- 2.2 Pre-position appliances in accordance with control tower or operations centre advice and the AEP.

Range at fire station, pre-determined holding points.

Outcome 3

Direct appliances once aircraft is landed or crashed.

Evidence requirements

- 3.1 Consider environmental conditions for planning and deployment of appliances.

Range may include but is not limited to – day, night, weather.

- 3.2 Formulate a plan for likely resources in accordance with the AEP.

Range may include but is not limited to – crash maps, environmental conditions, pilot intentions.

- 3.3 Initially deploy appliances in accordance with the AEP and/or size-up information.

Range positioning, pump and roll.

Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	16 June 2016	N/A

Consent and Moderation Requirements (CMR) reference	0039
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact The Skills Organisation at reviewcomments@skills.org.nz if you wish to suggest changes to the content of this unit standard.