

Title	Harvest and prepare harakeke and raranga konae		
Level	1	Credits	4

Purpose	<p>This unit standard is for people beginning their knowledge and practice in Ngā Mahi a te Whare Pora.</p> <p>People credited with this unit standard are able to harvest and prepare harakeke and raranga konae.</p>
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Classification	Ngā Mahi a te Whare Pora > Raranga
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Available grade	Achieved, Merit and Excellence
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Criteria for Merit	Demonstrate proficient skills to raranga konae.
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Criteria for Excellence	Demonstrate artistic skills to raranga konae.
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Guidance Information

- 1 Recommended skills and knowledge
Unit 29711, *Demonstrate knowledge of weaving resources and tikanga of te Whare Pora*.
- 2 References
Pendergrast, M. (2008). *Fun with Flax – 50 Projects for Beginners*. Raupo Publishing Ltd. New Zealand.
Pendergrast, M. (1975, 2008). *Te Mahi Kete - Maori Flaxcraft for Beginners*. Raupo Publishing Ltd. New Zealand.
Reed, A.W. (2002). *Taonga Tuku Iho - Illustrated Encyclopedia of Traditional Maori Life*. Auckland. New Holland Publishers.
Other – kaitohu raranga, kaumātua, archives, ipurangi, libraries, museums, private collections
- 3 For the purpose of this unit standard, *konae* refers to a two-cornered basket.
- 4 *Demonstrate proficient skills to raranga konae* will be evidenced through:
 - corners are even and balanced;
 - tāpiki is tidy and raranga tension is consistent.
- 5 *Demonstrate artistic skills to raranga konae* will be evidenced through:
 - konae has no gaps and is of an exceptional standard;
 - tāpiki is balanced.

- 6 Ākonga will keep a fully documented visual diary or workbook to assist with assessment and authenticity.
- 7 Definitions
Quality ensures whenu is graded to complete konae. Includes but is not limited to – broken, infected or discoloured rau.
Quantity ensures sufficient amounts of whenu are prepared to complete konae.
Size ensures whenu are a consistent width and length.
Te Whare Pora – a house or place that is set aside to teach and conserve the art of weaving.
- 8 Referencing
 All sources of information must be referenced. Referencing will prepare ākonga for the requirements of academic writing.

Outcomes and performance criteria

Outcome 1

Harvest and prepare harakeke.

Performance criteria

- 1.1 Permission to harvest harakeke has been granted.
- 1.2 Tools for harvesting and preparation are identified.
- 1.3 Harakeke is harvested in accordance with the tikanga of te Whare Pora.
- 1.4 Harakeke is prepared.

Range quality, quantity, size.

Outcome 2

Raranga konae using takitahi pattern.

Range evidence of two konae is required.

Performance criteria

- 2.1 Konae is completed using takitahi pattern.
- 2.2 Tapiki and base are secured.

Planned review date	31 December 2023
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	9 December 2016	31 December 2018
Review	2	28 June 2018	N/A

Consent and Moderation Requirements (CMR) reference

0226

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.