

<b>Title</b>	<b>Analyse and apply policies, legislation, and codes, and demonstrate knowledge of services, related to vision impairment</b>		
<b>Level</b>	<b>7</b>	<b>Credits</b>	<b>4</b>

<b>Purpose</b>	People credited with this standard are able to analyse and apply policies, legislation, codes, and conventions, and demonstrate knowledge of health, education, cultural, or social services, related to vision impairment.
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<b>Classification</b>	Health, Disability, and Aged Support > Sensory Support
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<b>Available grade</b>	Achieved
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<b>Entry information</b>	
<b>Recommended skills and knowledge</b>	Unit 29607, <i>Incorporate culturally appropriate responsive processes when working with people who have a vision impairment</i> , or demonstrate equivalent skills and knowledge.

### Explanatory notes

- 1 Work practices must be in accordance with organisational requirements, international conventions, and comply with relevant government policies, legislation, and codes which include:
- NZ Disability Strategy. Available at <http://www.odi.govt.nz/nzds/>.
  - Accident Compensation Act 2001
  - Children, Young Persons, and Their Families Act 1989
  - Disabled Persons Community Welfare Act 1975
  - Health and Disability Commissioner Act 1994
  - Health Practitioners Competence Assurance Act 2003
  - Human Rights Act 1993
  - Intellectual Disability (Compulsory Care and Rehabilitation) Act 2003
  - Mental Health (Compulsory Assessment and Treatment) Act 1992
  - New Zealand Bill of Rights Act 1990
  - Privacy Act 1993
  - Protection of Personal and Property Rights Act 1988
  - Royal New Zealand Foundation of the Blind Act 2002
  - Royal New Zealand Foundation of the Blind Act Repeal Bill
- All the above legislation is available at <http://www.legislation.govt.nz/>.
- Health and Disability Commissioner Code of Health and Disability Services Consumers' Rights Regulations 1996 (The Code of Rights). Available at <http://www.hdc.org.nz/the-act--code/the-code-of-rights>.
  - Privacy Commissioner 2008, *Health Information Privacy Code 1994: Incorporating amendments and including revised commentary*. Available at

<https://www.privacy.org.nz/assets/Files/Codes-of-Practice-materials/HIPC-1994-incl.-amendments-revised-commentary-edit.pdf>.

- UN Convention on the Rights of Persons with Disabilities 2006. Available at <http://www.un.org/disabilities/convention/conventionfull.shtml>.
- UN Declaration on the Rights of Indigenous Peoples 2007. Available at <http://www.justice.govt.nz/policy/constitutional-law-and-human-rights/human-rights/international-human-rights-instruments/drip>.
- UN Convention on the Rights of the Child 1989. Available at <http://www.ohchr.org/en/professionalinterest/pages/crc.aspx>.
- Waitangi Tribunal Te Tiriti o Waitangi 1840. Available at <http://www.waitangitribunal.govt.nz/treaty-of-waitangi/> (This website is overarching, it should be noted that there may be different references/information/interpretations associated with individual iwi.)

2 Recognised reference texts and research include but are not limited to:

- Ashton, J. (2015). *Living a vision: the work and impact of the Blind Foundation, 1990-2015*. Auckland, N.Z.: Royal New Zealand Foundation of the Blind.
- Catran, K. & Hansen, P. (1992). *Pioneering a vision: A history of the Royal New Zealand Foundation for the Blind, 1890-1990*. Auckland: Royal New Zealand Foundation for the Blind.
- Higgins, N., Phillips, H., Stobbs, K., Wilson, G., & Pascoe, H. (2012). *Growing up kāpō Māori: Accessing paediatric ophthalmology services, Summary of the Findings*. Hastings: Ngāti Kāpō O Aotearoa.
- Higgins, N., Phillips, H., Cowan, C., & Tikao, K. (2008). *Interim Report: The context – Growing up kāpō Māori*. Dunedin & Hastings: Donald Beasley Institute & Ngāti Kāpō O Aotearoa, Inc.
- Ministry of Health. (2014). *'Ala Mo'ui: Pathways to Pacific health and wellbeing 2014–2018*. Wellington: Ministry of Health. Available at: <http://www.moh.govt.nz/>.
- Ministry of Health. (2014). *He Korowai Oranga – Māori Health Strategy*. Wellington: Ministry of Health. Available at: <http://www.moh.govt.nz/>.
- Ministry of Health. (2008). *Pacific peoples' experience of disability: A paper for the Pacific Health and Disability Action Plan Review*. Wellington: Ministry of Health. Available at: <https://www.health.govt.nz/system/files/documents/publications/pacific-peoples-experience-of-disability-may08.pdf>.
- Ministry of Health. (2001). *The New Zealand Disability Strategy*. Wellington: Ministry of Health. Available at <http://www.moh.govt.nz/>.
- Te Pou o Te Whakaaro Nui (2014). *Let's get real: Real skills for people working in disability: A framework*. Auckland: Te Pou o Te Whakaaro Nui. Available at <http://www.tepou.co.nz/resources/lets-get-real-disability-a-framework/530>.

3. Definition

*Diverse groups* are groups of people who share factors and/or indicators such as: age, ethnicity, disability, gender, immigrant or refugee status, institutional care, religion or spiritual beliefs, sexual orientation, and socio-economic status.

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**Outcomes and evidence requirements****Outcome 1**

Analyse and apply policies, legislation, codes, and conventions related to vision impairment.

**Evidence requirements**

- 1.1 Social policy, legislation, conventions and codes in Aotearoa New Zealand affecting the lives of people with vision impairment are identified and explained in terms of their impact on and effectiveness for diverse groups.
- Range: explanation of four impacts are required, which must not include the New Zealand Disability Strategy.
- 1.2 The vision and objectives of the New Zealand Disability Strategy are analysed in terms of their relevance to working with people who have vision impairment.
- 1.3 The vision, objectives, and related actions of the New Zealand Disability Strategy are applied to working with people with vision impairment.
- Range evidence is required for the application of the vision and three objectives;  
evidence required of two examples of working with people with vision impairment for each application.
- 1.4 Legislation, conventions, and codes are analysed and their relevance to working with people with vision impairment is explained in terms of the goals and scope of the legislation, conventions and codes.
- Range evidence relating to three statutes, two codes and one convention are required.
- 1.5 Legislation, conventions, and codes are applied to working with people with vision impairment.
- Range evidence relating to two examples are required;  
each example must include three statutes, two codes and one convention.

**Outcome 2**

Demonstrate knowledge of health, education, cultural, or social services related to vision impairment.

Range evidence is required for five services, agencies, or organisations.

**Evidence requirements**

2.1 Health, education, cultural, and social services, agencies and organisations that provide services for people who have vision impairment are identified and described.

Range description for each identified service/agency/organisation must include - philosophy, funding, target population, services, and stated aims including cultural aims and kāpō Māori aims.

2.2 The agencies and organisations identified reflect the range of agency types providing national and local support for people who have vision impairment.

Range government, voluntary, private, tikanga Māori services.

2.3 The links between the policies and philosophy of each organisation and the support services provided are explained in terms of the needs of people who have vision impairment.

<b>Planned review date</b>	31 December 2021
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	15 September 2016	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Please note**

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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**Comments on this unit standard**

Please contact Careerforce [info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard.