

<b>Title</b>	<b>Demonstrate understanding of the New Zealand primary sectors and industries</b>		
<b>Level</b>	<b>2</b>	<b>Credits</b>	<b>4</b>

<b>Purpose</b>	<p>This unit standard is for people starting in, or intending to, work in New Zealand’s primary sector.</p> <p>People credited with this unit standard are able to demonstrate understanding of: New Zealand primary industries, and their geographic location; the contribution of the New Zealand primary sectors and industries to the New Zealand economy; the career and employment opportunities in the New Zealand primary sectors.</p>
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<b>Classification</b>	Primary Sector > Introductory Primary Sector Knowledge
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<b>Available grade</b>	Achieved
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**Explanatory notes**

- 1 New Zealand primary sectors include agriculture, horticulture, equine, forestry, seafood, and sports turf.
- 2 Examples of New Zealand primary industries include – dairy, sheep, beef, wool, grain and seed, viticulture, kiwifruit, pipfruit, indoor production, outdoor vegetable production, aquaculture, and forestry harvesting
- 3 In the context of this unit standard, *understanding* means that there should be evidence of a learner’s thorough comprehension of a topic.

**Outcomes and evidence requirements**

**Outcome 1**

Demonstrate understanding of New Zealand primary industries, and their geographic location.

**Evidence requirements**

- 1.1 Identify the main primary industries related to each New Zealand primary sector.

- 1.2 Identify the geographic location of the New Zealand primary industries and the factors that influence their location.

Range at least three different primary industries from at least two New Zealand primary sectors.

## Outcome 2

Demonstrate understanding of the contribution of the New Zealand primary sectors and industries to the New Zealand economy.

### Evidence requirements

- 2.1 Describe the contribution of the New Zealand primary sectors to the New Zealand economy.
- 2.2 Describe the contribution of a primary industry to the New Zealand economy.

## Outcome 3

Demonstrate understanding of the career and employment opportunities in the New Zealand primary sectors.

### Evidence requirements

- 3.1 Describe career pathways and employment opportunities in at least three New Zealand primary industries.
- 3.2 Describe the employment features and/or characteristics for three New Zealand primary industries.
- 3.3 Describe the personal attributes and academic requirements for employment in three New Zealand primary industries

<b>Replacement information</b>	This unit standard replaced unit standard 26969.
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<b>Planned review date</b>	31 December 2021
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	18 August 2016	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0052
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Please note**

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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**Comments on this unit standard**

Please contact the Primary Industry Training Organisation [standards@primaryito.ac.nz](mailto:standards@primaryito.ac.nz) if you wish to suggest changes to the content of this unit standard.