

<b>Title</b>	<b>Identify, develop, and implement Māori methods of learning and teaching</b>		
<b>Level</b>	<b>6</b>	<b>Credits</b>	<b>20</b>

<b>Purpose</b>	People credited with this unit standard are able to: identify the implications of Māori methods of learning and teaching; identify where Māori methods of teaching and learning can be applied; and develop and implement an implementation plan.
----------------	---

<b>Classification</b>	Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whāiti
-----------------------	--

<b>Available grade</b>	Achieved
------------------------	----------

---

## Explanatory notes

### Glossary

*Mātauranga Māori* is inclusive of all ages and is whānau supported, modelled and monitored. It is within this context that this unit standard has been developed for Māori adults.

The term *Māori* is used generically, but with caution to avoid maintaining or perpetuating stereotypes and homogenous approaches to Māori development.

*Te hiringa taketake* is an analytical process which involves Māori ways of teaching and learning and their application to the Māori world in relation to te tuakiri o te tangata.

*Te tuakiri o te tangata* includes but is not limited to – mauri, hinengaro, auahatanga, whatumanawa, tinana, wairua, pūmanawa, tapu and noa, mana and wehi, Io Matua, ngākau.

*Māori learning* refers to traditional Māori concepts and characteristics that stimulate and enhance the learning process, and includes Māori teaching methodologies and pedagogies.

---

## Outcomes and evidence requirements

### Outcome 1

Identify the implications of Māori methods of learning and teaching.

### Evidence requirements

- 1.1 Te hiringa taketake is analysed as being the basis from which all Māori methods of learning and teaching are facilitated.
- 1.2 The relationship between te hiringa taketake and te reo me ngā tikanga is analysed in relation to theory and practice of learning and teaching.

1.3 The place of the Māori metaphysical world view is discussed in relation to learning contexts.

Range kāinga, marae, workplace, community, educational settings.

### **Outcome 2**

Identify where Māori methods of learning and teaching can be applied.

Range kāinga, marae, workplace, community, educational settings;  
evidence of workplace and three other places of learning is required.

### **Evidence requirements**

2.1 Māori methods of learning and teaching of the individual are identified.

2.2 Māori methods of learning and teaching in a group situation are identified.

### **Outcome 3**

Develop an implementation plan.

Range kāinga, marae, workplace, community, educational settings;  
evidence of Workplace plus two other places of learning is required

### **Evidence requirements**

3.1 An implementation plan is written in relation to Māori methods of learning and teaching of the individual.

3.2 An implementation plan is written in relation to Māori methods of learning and teaching in a group situation.

### **Outcome 4**

Implement the plan.

Range kāinga, marae, workplace, community, educational settings;  
evidence of workplace and two other places of learning is required.

### **Evidence requirements**

4.1 Māori methods of learning and teaching of the individual are implemented according to the plan.

4.2 Māori methods of learning and teaching in a group situation are implemented according to the plan.

4.3 The methods of learning and teaching are monitored and evaluated in terms of the objectives in the implementation plan.

<b>Replacement information</b>	This unit standard replaced unit standard 3696
--------------------------------	--

<b>Planned review date</b>	31 December 2021
----------------------------	------------------

#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	8 December 2016	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0091
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the CMR. The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

#### Comments on this unit standard

Please contact NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.