

Title	Review, evaluate and identify areas of improvement for own adult education teaching practice		
Level	4	Credits	10

Purpose	<p>This standard is for those who need the foundation knowledge, skills and attributes required for adult and tertiary educators.</p> <p>People credited with this unit standard are able to review, evaluate and identify areas for improvement for own adult education teaching practice.</p> <p>This unit standard has been developed primarily for assessment within programmes leading to the New Zealand Certificate in Adult and Tertiary Teaching (Level 4) [Ref: 2746].</p>
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Classification	Generic Education and Training > Assessment of Learning
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Available grade	Achieved
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Entry information	
Recommended skills and knowledge	Unit 7093, <i>Plan for delivery of learning sessions for adults</i> , and Unit 29692, <i>Deliver learning sessions for adults</i> .

Explanatory notes

- 1 Range
Evidence of the evaluation of three different learning sessions delivered by the candidate is required for this unit standard. The learning sessions evaluated for this standard may be those delivered for Unit 29692, *Deliver learning sessions for adults*.
- 2 Candidates must act professionally, ethically, and with cultural sensitivity during assessment against this standard. This will include compliance with relevant legislation and organisational requirements. Legislation may include the:
 - Health and Safety at Work Act 2015,
 - Privacy Act 1993,
 - Human Rights Act 1993,
 - Copyright Act 1994,
 - Vulnerable Children Act 2014,
 - and any subsequent amendments.
- 3 Definitions
Candidate is the person who is being assessed against this standard.

Learner is the person who is taught/trained by the candidate.

Learning session is a learning or training event that can be part of a course or programme of learning, but has its own internal coherence in terms of outcomes and subject matter coverage, and is sufficiently discrete to be able to stand on its own.

Quality assurance means a process of monitoring assessment to ensure that it is valid, consistent, fair and sufficient and supports equitable outcomes for all learners. Depending on the context, it may also be called moderation, verification, validation, audit, or other similar terms.

Stakeholders refer to learners, as well as the tutor/ trainer, provider, and/or client organisation(s).

Outcomes and evidence requirements

Outcome 1

Review, evaluate and identify areas of improvement for own adult education teaching practice.

Evidence requirements

1.1 Delivery of adult learning sessions is evaluated in accordance with organisational needs, using a variety of review tools.

Range review tools may include but are not limited to – questionnaire, stakeholder (including learner) feedback, self-evaluation, focus group, observation, assessment results; evidence of three different review tools.

1.2 Own practice is reviewed against feedback received and criteria for good practice to identify areas of improvement for own teaching or training practice.

Range feedback from quality assurance, other stakeholders; criteria for good practice may include but are not limited to – positive engagement with learner(s) and colleagues, variation of teaching or training methodologies, cohesion in the programme, programme based on learner needs, opportunities for learner interaction, thorough preparation, clear instructions and expectations, negotiated learning session content, assessment and moderation processes, teacher or trainer behaviour and attitudes which may include but is not limited to – respect for the learner as an adult, reflection, self-evaluation, fairness; a minimum of three examples of criteria for good practice.

1.3 An action plan is developed to address identified areas for improvement of own teaching or training practice.

Range action plan includes – timeframes.

Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 January 2017	N/A

Consent and Moderation Requirements (CMR) reference	0045
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.