

<b>Title</b>	<b>Demonstrate understanding of a variety of written Vagahau Niue texts on everyday topics</b>		
<b>Level</b>	<b>1</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	Learners credited with this unit standard are able to demonstrate understanding of a variety of written Vagahau Niue texts on everyday topics.
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<b>Classification</b>	Languages > Vagahau Niue
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 *Vagahau Niue* refers to the authentic language of Niue as communicated in the Pacific Island nation and in New Zealand.
- 2 The title and outcome of the standard are translated in Vagahau Niue; *Fakakite e maamaaga hagao ai ke he tau tala kehekehe ne kua tohia ke he Vagahau Niue*.
- 3 This unit standard is derived from the Learning Languages learning area, Communication strand, Curriculum Level 6 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the *Tau Hatakiaga ma e Vagahau Niue: The Niue Language Guidelines* (<https://pasifika.tki.org.nz/Pacific-languages/Vagahau-Niue>) and the material in the *Teaching and Learning Guide for Languages*, Ministry of Education at <https://seniorsecondary.tki.org.nz/>
- 4 It is recommended that:
  - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
  - ii assessment be conducted in conjunction with assessment against other Vagahau Niue unit standards at this level.
- 5 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 6 Definitions  
*Everyday topics* refers to the learner's personal life and past, present and/or future experiences – tau tala he haaku a moui, for example magafaoa (family), tau fakafetuiaga he magafaoa (family relationships), feua sipote (sports), tau tufuga (arts and crafts), fakatau mena kai (buying food), kaina (home), talahauaga ke he tau matakavi (local places), tau fakafiafiaaga (celebrations).

*Variety* refers to texts selected from a range of different text types which have been created and/or sourced for different audiences and purposes.

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## Outcomes and performance criteria

### Outcome 1

Demonstrate understanding of a variety of written Vagahau Niue texts on everyday topics.

Range minimum of three different text types is required.

### Performance criteria

- 1.1 A response to each text is given in either English, te reo Māori and/or Vagahau Niue that demonstrates understanding by making meaning of the information, ideas and/or opinions in the texts.

Range a response may include but is not limited to – clarifying information, ideas and/or opinions; summarising information, annotating, amending, producing, or completing visual representations of ideas e.g., maps, sketches, diagrams.

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<b>Replacement information</b>	This unit standard replaced unit standard 19811 and unit standard 19812.
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<b>Planned review date</b>	31 December 2029
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 November 2016	31 December 2020
Review	2	27 September 2018	31 December 2026
Review	3	27 June 2024	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

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### Comments on this unit standard

Please contact the NZQA National Qualifications Service [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.