

Title	Interact using spoken Vagahau Niue to share and respond to personal information, ideas and opinions		
Level	1	Credits	5

Purpose	Learners credited with this unit standard are able to interact using spoken Vagahau Niue to share and respond to personal information, ideas and opinions.
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Classification	Languages > Vagahau Niue
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Available grade	Achieved
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Guidance Information

- 1 *Vagahau Niue* refers to the authentic language of Niue as communicated in the Pacific Island nation and in New Zealand.
- 2 The title and outcome of the standard are translated in Vagahau Niue; *Fetutala faka Niue ke fakakite tau tala moui fakatagata, tau manamanatuaga moe tau manatu fakatagata.*
- 3 This unit standard is derived from the Learning Languages learning area, Communication strand, Curriculum Level 6 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the *Tau Hatakiaga ma e Vagahau Niue: The Niue Language Guidelines* (<https://pasifika.tki.org.nz/Pacific-languages/Vagahau-Niue>) and the material in the *Teaching and Learning Guide for Languages*, Ministry of Education at <https://seniorsecondary.tki.org.nz/>.
- 4 It is recommended that:
 - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
 - ii assessment be conducted in conjunction with assessment against other Vagahau Niue unit standards at this level.

5 Interactions are characterised by:

- a genuine purpose
- negotiating meaning
- initiating and maintaining
- participating and contributing
- appropriate language
- social and cultural conventions
- use of simple interactive strategies such as fillers, questioning, interrupting, recognising cues, agreeing and disagreeing, thanking, encouraging, apologising, pausing, prompting, seeking clarification.

Not all characteristics need to be evident in one interaction.

6 Learners must show they are able to communicate on past, present and/or future events.

7 Two learners may be assessed simultaneously face-to-face and/or online, but each learner must fulfil the requirements of the unit standard independently.

8 The quality of the interactions, considered as a whole, is more important than the length:

- i must be long enough to generate sufficient evidence for quality assessment;
- ii suggested time for interactions is two to three minutes in total;
- iii minimum of two spoken interactions required, each in a different context and for a different purpose;
- iv each assessed on a separate occasion.

9 For moderation purposes the assessment must be recorded of both participants through audio and visual recording. Recorded work must not be edited.

10 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.

11 Definitions

Conversations refers to talking with familiar people on familiar topics that relate to the learners' personal life past, present and/or future experiences tau tala he haaku a moui, for example: magafaoa (family), tau fakafetuiaga he magafaoa (family relationships), feua sipote (sports), tau tufuga (arts and crafts), fakatau mena kai (buying food) shopping, kaina (home), describing talahauaga ke he tau matakavi (local places), tau fakafiafiaaga (celebrations), formal cultural responses and different ways of interacting with elders.

Inconsistencies refer to variable control in language features, where the learner can self-correct if necessary.

Language features include the way words work in sentences. For example: verb tense markers such as:

- Kua - indicates that the event had happened, e.g. Kua omai tuai he vao.
- Ke - signals something that is yet to happen, e.g. Ō ke taute e fekau ha mua.
- A ē - signposts something that is in progress, e.g. Ko maua a ē ne oatu.

Outcomes and performance criteria

Outcome 1

Interact using spoken Vagahau Niue to share and respond to personal information, ideas and opinions.

Performance criteria

- 1.1 Interactions are maintained for a given purpose and context.
- Range interactions may include – short transactions, short conversations.
- 1.2 Personal information, ideas and opinions are communicated in culturally appropriate spoken Vagahau Niue relevant to the situation.
- Range situations may be – informal, formal, social, cultural, routine.
- 1.3 Language and language features are matched with the purpose and situation.
- 1.4 Interactive strategies are used to support interactions.
- Range interactive strategies may include but are not limited to – pausing, negotiating meaning, prompting, seeking clarification.
- 1.5 Communication is achieved overall, despite hesitations and inconsistencies.
- Range may include but not limited to – pronunciation, intonation, gesture, body language, rhythm patterns, delivery speed or audibility, stress patterns, tones or language features.

Replacement information	This unit standard replaced unit standard 19809.
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Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 November 2016	31 December 2020
Review	2	27 September 2018	31 December 2026
Review	3	27 June 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.