

<b>Title</b>	<b>Demonstrate understanding of a variety of spoken Vagahau Niue texts on areas of most immediate relevance</b>		
<b>Level</b>	<b>1</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	People credited with this unit standard are able to demonstrate understanding of a variety of spoken Vagahau Niue texts on areas of most immediate relevance.
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<b>Classification</b>	Languages > Vagahau Niue
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<b>Available grade</b>	Achieved, Merit, and Excellence
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<b>Criteria for Merit</b>	Demonstrate clear understanding of a variety of spoken Vagahau Niue texts on areas of most immediate relevance. Clear understanding is demonstrated by selecting the key information, ideas and opinions from the texts and clearly communicating their meaning.
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<b>Criteria for Excellence</b>	Demonstrate thorough understanding of a variety of spoken Vagahau Niue texts on areas of most immediate relevance. Thorough understanding is demonstrated by expanding on the key information, ideas and opinions from the texts with supporting detail and justifying conclusions.
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### Guidance Information

- 1 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, the outcome must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the candidate must meet the Merit or Excellence criteria specified above
- 2 *Vagahau Niue* refers to the authentic language of Niue as communicated in the Pacific island nation and in New Zealand.
- 3 This unit standard is derived from the Learning Languages learning area, Communication strand, Curriculum Level 6 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the *Tau Hatakiaga ma e Vagahau Niue: The Niue Language Guidelines* (<http://pasifika.tki.org.nz/Pasifika-languages/Vagahau-Niue>) and the material in the *Teaching and Learning Guide for Languages*, Ministry of Education at <http://seniorsecondary.tki.org.nz>.

Curriculum Level 6 includes the communication skills, language and cultural knowledge needed to demonstrate understanding of different text types, in a range of situations of immediate relevance.

- 4 It is recommended that:
  - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
  - ii assessment be conducted in conjunction with assessment against other Vagahau Niue unit standards at this level.
  
- 5 Each spoken text for this unit standard:
  - i may be up to one minute in length;
  - ii must be appropriate to the spoken mode or a text which is designed for oral delivery;
  - iii must be delivered in clear standard speech in a familiar accent;
  - iv may include distinct and differentiated voices, for example, female and male, youthful and mature;
  - v may be heard as a whole, and in sections, with a pause after each section;
  - vi may be presented face to face, or in pre-recorded audio or audio-visual format. If audio-visual materials are used, these must not include large amounts of written text.
  
- 6 Definition  
Areas of most immediate relevance refers to the candidates's personal life and present, past and / or future experiences – tau tala he haaku a moui, for example: magafaoa (family), and tau fakafetuiaga he magafaoa (family relationships), feua sipote), (sports), tau tufuga (arts and crafts), fakatau mena kai (buying food) and shopping, kaina (home) and describing talahauaga ke he tau matakavi (local places), tau fakafiafiaaga (celebrations).

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## Outcomes and performance criteria

### Outcome 1

Demonstrate understanding of a variety of spoken Vagahau Niue texts on areas of most immediate relevance.

Range spoken texts may include – short conversations, voice messages, podcasts, announcements, and short media reports;  
a minimum of three different text types is required.

## Performance criteria

- 1.1 A written response to each text is given in either English, te reo Māori and/or Vagahau Niue that demonstrates understanding by making meaning of the information, ideas and/or opinions in the texts.

Range a written response may include but is not limited to –  
 clarifying information, ideas and opinions;  
 summarising information, ideas and opinions;  
 producing, annotating, amending, or completing visual representations of ideas e.g. maps, sketches, diagrams;  
 rephrasing Vagahau Niue statements for a different and/or specific purpose e.g. making a recommendation, giving advice.

<b>Replacement information</b>	This unit standard replaced unit standard 19813.
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<b>Planned review date</b>	31 December 2023
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 November 2016	31 December 2020
Review	2	27 September 2018	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

## Comments on this unit standard

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.