

<b>Title</b>	<b>Give a spoken presentation in Vagahau Niue that communicates a personal response</b>		
<b>Level</b>	<b>1</b>	<b>Credits</b>	<b>4</b>

<b>Purpose</b>	People credited with this unit standard are able to give a spoken presentation in Vagahau Niue that communicates a personal response.
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<b>Classification</b>	Languages > Vagahau Niue
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<b>Available grade</b>	Achieved, Merit, and Excellence
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<b>Criteria for Merit</b>	Give a convincing spoken presentation in Vagahau Niue that communicates a personal response. A convincing spoken presentation is demonstrated by developing information, ideas and opinions that are generally credible and connected, and using language and language features with convincing effect that are fit for purpose and audience. Communication is not significantly hindered by inconsistencies.
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<b>Criteria for Excellence</b>	Give an effective spoken presentation in Vagahau Niue that communicates a personal response. An effective spoken presentation is demonstrated by developing and integrating information, ideas and opinions with control, and capably selecting and using language and language features that are fit for purpose and audience. Communication is not hindered by inconsistencies.
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## Guidance Information

- 1 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, the outcome must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the candidate must meet the Merit or Excellence criteria specified above.
- 2 *Vagahau Niue* refers to the authentic language of Niue as communicated in the Pacific Island nation and in New Zealand.
- 3 This unit standard is derived from the Learning Languages learning area, Communication strand, Curriculum Level 6 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the *Tau Hatakiaga ma e Vagahau Niue: The Niue Language Guidelines* (<http://pasifika.tki.org.nz/Pasifika->

[languages/Vagahau-Niue](#)) and the material in the *Teaching and Learning Guide for Languages*, Ministry of Education at <http://seniorsecondary.tki.org.nz>.

Curriculum Level 6 includes the communication skills, language and cultural knowledge needed to communicate a personal response.

- 4 Candidates must show they are able to communicate beyond the immediate context, i.e., past and/or future experiences.
- 5 The presentation must be primarily spoken and be the candidate's own work. The delivery cannot be heavily reliant on written notes. Cue cards should only be used for support. Candidates may not read their presentation in its entirety. Appropriate presentation techniques, such as visuals, may be used. Visuals may include a minimal amount of written text, which should not be assessed as part of this standard.
- 6 For the purposes of moderation, the assessment must be recorded audio-visually. Recorded work must not be edited. Guidelines for preparing digital visual submissions for moderation can be found at:  
<https://www.nzqa.govt.nz/ncea/subjects/preparing-digital-visual-submissions-for-moderation/>.
- 7 The quality of the selection of the spoken presentation, considered as a whole is more important than the length. However, the presentation must be long enough to generate sufficient evidence for quality assessment. Suggested time for a Level 1 presentation is one minute (excluding the traditional greeting or personal introduction).
- 8 It is recommended that:
  - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
  - ii assessment be conducted in conjunction with assessment against other Vagahau Niue unit standards at this level.
- 9 Definitions

*Audience* refers to two or more persons. This could be either a face-to-face or an online audience.

*Credible* refers to information, ideas and opinions that are believable and convincing.

*Language features* include the way words work in sentences. For example:

  - verb tense markers such as:
    - kua – indicates that the event had happened, e.g. Kua omai tuai he vao.
    - Ke – signals something that is yet to happen, e.g. Ō ke taute e fekau ha mua.
    - A ē – signposts something that is in progress, e.g. Ko maua a ē ne oatu.
  - specific verb patterns to express future intention or singular and plural verb forms
  - nouns that are generally uncountable nouns in English (and therefore singular) but are countable in Vagahau Niue and used with the plural marker *tau*
  - pronouns that indicate singular and plural, and inclusion and exclusion of the speaker
  - words that are formed through different processes including transliteration from English words
  - vowel length, either long, short or two adjacent identical vowels

- the rules of grammar that govern how words are put together to form sentences and phrases, for example, prepositional phrases indicating place, and phrases to indicate direction and location.

Features of texts (which vary depending on the form or type of text) include the different parts of a text and the cohesive devices, such as sequencing, that link the parts.

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## Outcomes and performance criteria

### Outcome 1

Give a spoken presentation in Vagahau Niue that communicates a personal response.

Range may include – describing and/or responding to images or cultural practices; telling a story or stories; reporting family, personal, or everyday events; describing opinions, emotions, or feelings elicited by stimulus material; self-introduction or welcome.

### Performance criteria

- 1.1 The presentation is fit for purpose and audience, and expresses personal information, ideas and opinions in culturally appropriate spoken Vagahau Niue that relate to present, past and/or future experiences.
- 1.2 Language and language features match the purpose and engage the audience.
- 1.3 Communication is achieved overall, despite hesitations and inconsistencies.

Range inconsistencies may include – pronunciation, intonation, gesture, body language, rhythm patterns, delivery speed or audibility, stress patterns, tones or language features.

<b>Replacement information</b>	This unit standard replaced unit standard 19810.
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<b>Planned review date</b>	31 December 2023
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 November 2016	31 December 2020
Review	2	27 September 2018	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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**Comments on this unit standard**

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.