

Title	Give a spoken presentation in Vagahau Niue that communicates a personal response		
Level	1	Credits	4

Purpose	Learners credited with this unit standard are able to give a spoken presentation in Vagahau Niue that communicates a personal response.
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Classification	Languages > Vagahau Niue
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Available grade	Achieved
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Guidance Information

- 1 *Vagahau Niue* refers to the authentic language of Niue as communicated in the Pacific Island nation and in New Zealand.
- 2 The title and outcome of the standard are translated in Vagahau Niue; *Fakamatala faka Niue ke fakakite manatu*.
- 3 This unit standard is derived from the Learning Languages learning area, Communication strand, Curriculum Level 6 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the *Tau Hatakiaga ma e Vagahau Niue: The Niue Language Guidelines* (<https://pasifika.tki.org.nz/Pacific-languages/Vagahau-Niue>) and the material in the *Teaching and Learning Guide for Languages*, Ministry of Education at <https://seniorsecondary.tki.org.nz/>.
- 4 It is recommended that:
 - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
 - ii assessment be conducted in conjunction with assessment against other Vagahau Niue unit standards at this level.
- 5 Learners must show they are able to communicate beyond the immediate context, i.e., past and/or future experiences.
- 6 The presentation must be primarily spoken and be the learner's own work. Cue cards and visual aids can be used to serve as a memory aid to support the delivery. This could be either a face-to-face and/or to an online audience of two or more persons.

- 7 The quality of the spoken presentation, considered as a whole, is more important than the length:
- i it must be long enough to generate sufficient evidence for quality assessment;
 - ii suggested time is one minute (excluding the traditional greeting or personal introduction);
 - iii may include but are not limited to describing and/or responding to images or cultural practices; telling a story or stories; reporting family, personal, or everyday events; describing opinions, emotions, or feelings inspired by visual materials; self-introduction or welcome.
- 8 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 9 Definitions
- Language features* include the way words work in sentences. For example: verb tense markers such as:
- Kua - indicates that the event had happened, e.g. Kua omai tuai he vao.
 - Ke - signals something that is yet to happen, e.g. Ō ke taute e fekau ha mua.
 - A ē - signposts something that is in progress, e.g. Ko maua a ē ne oatu.
- Spoken presentation* refers to voice modulation, voice projection, tone, pace, pause for dramatic effect, articulation, use of space, enunciation, stance, non-verbal cues.

Outcomes and performance criteria

Outcome 1

Give a spoken presentation in Vagahau Niue that communicates a personal response.

Performance criteria

- 1.1 The personal response is communicated in a manner that engages the audience, expresses personal information, ideas and opinions in culturally appropriate spoken Vagahau Niue.
 - 1.2 Language and language features are matched with the purpose and engages the audience.
 - 1.3 Communication is achieved overall, despite hesitations and inconsistencies.
- Range may include but not limited to – pronunciation, intonation, gesture, body language, rhythm patterns, delivery speed or audibility, stress patterns, tones or language features.

Replacement information	This unit standard replaced unit standard 19810.
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Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 November 2016	31 December 2020
Review	2	27 September 2018	31 December 2026
Review	3	27 June 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.