

Title	Write a variety of text types in Vagahau Niue on everyday experiences		
Level	1	Credits	5

Purpose	Learners credited with this unit standard are able to write a variety of text types in Vagahau Niue on everyday experiences.
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Classification	Languages > Vagahau Niue
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Available grade	Achieved
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Guidance Information

- 1 *Vagahau Niue* refers to the authentic language of Niue as communicated in the Pacific Island nation and in New Zealand.
- 2 The title and outcome of the standard are translated in Vagahau Niue; *Tohi faka Niue tau tala kehekehe ke he tau moui fakatagata*.
- 3 This unit standard is derived from the Learning Languages learning area, Communication strand, Curriculum Level 6 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the *Tau Hatakiaga ma e Vagahau Niue: The Niue Language Guidelines* (<https://pasifika.tki.org.nz/Pacific-languages/Vagahau-Niue>) and the material in the *Teaching and Learning Guide for Languages*, Ministry of Education at <https://seniorsecondary.tki.org.nz/>.
- 4 It is recommended that:
 - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
 - ii assessment be conducted in conjunction with assessment against other Vagahau Niue unit standards at this level.
- 5 It is recommended that learners produce a portfolio of writing over a period of time that includes a variety of text types in Vagahau Niue, selecting at least two pieces of crafted writing from their portfolio for assessment.
- 6 The quality of the texts in the selection, considered as a whole, is more important than length:
 - i writing must be long enough to generate sufficient evidence for assessment;
 - ii suggested approximate word count is up to 100 words for each text;
 - iii minimum of two text types which have been created for different purposes;
 - iv text types may include but are not limited to community event recount, activities newsletter, instructional text, reports, blogs, emails, letters, diary entries, advertisements, songs, speeches;
 - v texting abbreviations are not permitted.

7 Learners must show they are able to communicate beyond the immediate context, i.e., past and/or future events. The past and/or future does not, however, have to be used in all pieces of writing.

8 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.

9 Definitions

Everyday experiences refer to the learner's personal life, past, present, and/or future experiences – tau tala he haaku a moui, for example: magafaoa (family), tau fakafetuiaga he magafaoa (family relationships), feua sipote (sports), tau tufuga (arts and crafts), fakatau mena kai (buying food), kaina (home), talahauaga ke he tau matakavi (local places), fano tapu (attending church activities), tau fakafiafiaaga (celebrations).

Language conventions appropriate to the register of generally accepted usage or practice.

Language features include the way words work in sentences. For example: verb tense markers such as:

- Kua - indicates that the event had happened, e.g. Kua omai tuai he vao.
- Ke - signals something that is yet to happen, e.g. Ō ke taute e fekau ha mua.
- A ē - signposts something that is in progress, e.g. Ko maua a ē ne oatu.

Variety refers to texts selected from a range of different text types which have been created for different audiences and purposes.

Write refers to organising text in a linguistically and culturally appropriate format and style, which may involve drafting and reworking over a period of time.

Outcomes and performance criteria

Outcome 1

Write a variety of text types in Vagahau Niue on everyday experiences.

Performance criteria

- 1.1 Texts are written in a culturally appropriate Vagahau Niue manner that communicates personal information that relate to everyday experiences and are fit for purpose and audience.
- 1.2 Language conventions and features appropriate to the text type are used.
- 1.3 Communication is achieved overall, despite inconsistencies.

Range may include but are not limited to – format, spelling, lexical choice, level of formality, language conventions or language features.

Replacement information	This unit standard replaced unit standards 19814 and unit standard 19815.
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Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 November 2016	31 December 2020
Review	2	27 September 2018	31 December 2026
Review	3	27 June 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.