

Title	Independently read texts about life experiences which relate to a personal identified interest		
Level	1	Credits	3

Purpose	People credited with this unit standard are able to independently read texts about life experiences which relate to a personal identified interest.
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Classification	Communication Skills > Reading
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Available grade	Achieved
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Explanatory notes

- 1 Definition
Read means the candidate can extract meaning from written text. It is not a test of memory. The demonstration of the ability to extract meaning from written text is the performance required. This is separate from reading aloud, which is a presentation skill.
- 2 Texts used in this unit standard must be written (not visual or oral) and may have complementary illustrations or diagrams. Texts can be electronic or hard copy.

Outcomes and evidence requirements

Outcome 1

Independently read texts about life experiences which relate to a personal identified interest.

Range three complete texts.

Evidence requirements

- 1.1 Texts are previewed and selected by the candidate.
- 1.2 Key descriptive details are located.
- 1.3 The candidate's personal knowledge or experience is outlined and linked to the content.
- 1.4 Evidence is present that the text has been read and understood.

Range main points, descriptive details, the story as a whole.

This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 January 1995	31 December 2014
Revision	2	18 March 1998	31 December 2014
Revision	3	12 October 1999	31 December 2014
Revision	4	20 August 2001	31 December 2014
Review	5	17 April 2009	31 December 2016
Rollover and Revision	6	24 October 2014	31 December 2020
Review	7	16 February 2017	31 December 2020

Consent and Moderation Requirements (CMR) reference	0113
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.