

Title	Interact using spoken Vagahau Niue to share information and justify ideas and opinions in different situations		
Level	2	Credits	5

Purpose	Learners credited with this unit standard are able to interact using spoken Vagahau Niue to share information and justify ideas and opinions in different situations.
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Classification	Languages > Vagahau Niue
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Available grade	Achieved, Merit, and Excellence
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Criteria for Merit	Interact convincingly using spoken Vagahau Niue to share information and justify ideas and opinions in different situations. Interacting convincingly is demonstrated by selecting and using a range of language, language features and strategies to maintain interactions that are fit for purpose. Communication is not significantly hindered by inconsistencies.
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Criteria for Excellence	Interact effectively using spoken Vagahau Niue to share and respond to information and justify ideas and opinions in different situations. Interacting effectively is demonstrated by skilfully selecting and using a range of language, language features and strategies that are consistently fit for purpose and audience, and successfully maintaining interaction. Communication is not hindered by inconsistencies.
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Guidance Information

- 1 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, the outcome must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the learner must meet the Merit or Excellence criteria specified above.
- 2 *Vagahau Niue* refers to the authentic language of Niue as communicated in the Pacific Island nation and in New Zealand.
- 3 The title and outcome of the standard are translated in Vagahau Niue; *Fetutala faka Niue ke fakakite mo e fakamaama e tau manatu, hagao ai ke he tau tuaga kehekehe.*

- 4 This unit standard is derived from the Learning Languages learning area, Communication strand, Curriculum Level 7 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the *Tau Hatakiaga ma e Vagahau Niue: The Niue Language Guidelines* (<https://pasifika.tki.org.nz/Pacific-languages/Vagahau-Niue>) and the material in the *Teaching and Learning Guide for Languages*, Ministry of Education at <https://seniorsecondary.tki.org.nz/>.
- 5 It is recommended that:
- i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
 - ii assessment be conducted in conjunction with assessment against other Vagahau Niue unit standards at this level.
- 6 Interactions are characterised by:
- a genuine purpose
 - negotiating meaning
 - initiating and maintaining
 - participating and contributing
 - contextually appropriate language
 - use of cultural conventions
 - use of simple interactive strategies such as fillers, questioning, interrupting, recognising cues, agreeing and disagreeing, thanking, encouraging, apologising, pausing, prompting, seeking clarification.
- Not all characteristics need to be evident in one interaction.
- 7 Two learners may be assessed simultaneously, but each learner must fulfil the requirements of the unit standard independently.
- 8 The quality of the interactions, considered as a whole, is more important than the length:
- i must be long enough to generate sufficient evidence for quality assessment;
 - ii suggested time for interactions is three to four minutes in total;
 - iii minimum of two spoken interactions, each in a different context and for a different purpose; each assessed on a separate occasion.
- 9 For moderation purposes the assessment must be recorded of both participants through audio and visual recording. Recorded work must not be edited.
- 10 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 11 Definition
- Language features* include the way words work in sentences. For example: verb tense markers such as:
- Kua - indicates that the event had happened, e.g. Kua omai tuai he vao.
 - Ke - signals something that is yet to happen, e.g. Ō ke taute e fekau ha mua.
 - A ē - signposts something that is in progress, e.g. Ko maua a ē ne oatu.

Outcomes and performance criteria

Outcome 1

Interact using spoken Vagahau Niue to share information and justify ideas and opinions in different situations.

Performance criteria

- 1.1 Interactions are maintained for a given purpose and context.
 Range interactions may include – transactions, conversations.
- 1.2 Information is shared, and ideas and opinions are justified with supporting evidence or explanations.
- 1.3 Personal views are expressed that challenge or agree with the views of others in culturally appropriate spoken Vagahau Niue relevant to the situation.
 Range situations may be – informal, formal, social, cultural, routine.
- 1.4 Language and language features are matched with the purpose and situation.
- 1.5 Interactive strategies are used to support interactions.
 Range interactive strategies may include but are not limited to – pausing, negotiating meaning, prompting, seeking clarification.
- 1.6 Communication is achieved overall, despite hesitations and inconsistencies.
 Range may include but are not limited to – pronunciation, intonation, gesture, body language, rhythm patterns, delivery speed or audibility, stress patterns, tones or language features.

Replacement information	This unit standard replaced unit standard 19816.
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Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 November 2016	31 December 2020
Review	2	27 September 2018	31 December 2026
Review	3	27 June 2024	N/A

Consent and Moderation Requirements (CMR) reference

0226

This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>

Comments on this unit standard

Please contact the NZQA National Qualifications Services ngs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.