

Title	Demonstrate understanding of a variety of extended spoken Vagahau Niue texts		
Level	3	Credits	5

Purpose	People credited with this unit standard are able to demonstrate understanding of a variety of extended spoken Vagahau Niue texts.
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Classification	Languages > Vagahau Niue
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Available grade	Achieved, Merit, and Excellence
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Criteria for Merit	Demonstrate clear understanding of a variety of extended spoken Vagahau Niue texts. Clear understanding is demonstrated by selecting the key information, and varied perspectives from the texts and clearly communicating their meaning.
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Criteria for Excellence	Demonstrate thorough understanding of a variety of extended spoken Vagahau Niue texts. Thorough understanding is demonstrated by expanding on the key information, and varied perspectives from the texts with supporting detail; and showing understanding of the implied meanings or conclusions within the texts.
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Guidance Information

- 1 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, all outcomes must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the candidate must meet the Merit or Excellence criteria specified above.
- 2 *Vagahau Niue* refers to the authentic language of Niue as communicated in the Pacific island nation and in New Zealand.
- 3 This unit standard is derived from the Learning Languages learning area, Communication, Language Knowledge, and Cultural Knowledge strands Curriculum Level 8 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the *Tau Hatakiaga ma e Vagahau Niue: The Niue Language Guidelines* (<http://pasifika.tki.org.nz/Pasifika-languages/Vagahau-Niue>) and the material in the *Teaching and Learning Guide for Languages*, Ministry of Education at <http://seniorsecondary.tki.org.nz>.

- 4 It is recommended that:
- i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
 - ii assessment be conducted in conjunction with assessment against other Vagahau Niue unit standards at this level.
- 5 Each spoken text for this unit standard:
- i may be up to three minutes in length;
 - ii must be appropriate to the spoken mode or a text which is designed for oral delivery;
 - iii must be delivered in clear standard speech in a familiar accent;
 - iv may include distinct and differentiated voices, for example female and male, youthful and mature.
 - v may be heard as a whole, and in sections, with a pause after each section.
 - vi may be presented face to face, or in pre-recorded audio or audio-visual format. If audio-visual materials are used, these must not include large amounts of written text.
- 6 Definitions
- Abstract matters* may include – fakaalofa (love), fakafetuiaga he hoana moe taane (marriage), kautu he gahua (success), atā ina (freedom), mitaki (good), mahani fakatokolalo (respect), mahani tututonu (morality), justice, democracy, and any -ism (feminism, racism, sexism); terms that represent ideas and concepts that may change meaning over time.
- Concrete matters* refer to objects or events that can be seen or heard or felt or tasted or smelt, for example sipunu (spoon), laulau (table), talo, umu, vela (hot), lakahui (walking), pelē lakapi (rugby match), pelē netepolo (netball game), mau hoana (wedding ceremony) or tau mau he vāha tuai (traditional type wedding); these terms stay much the same over time.
- Extended* refers to developed texts on both concrete and abstract matters. This may include texts that express a point of view on a subject with supporting evidence.

Outcomes and performance criteria

Outcome 1

Demonstrate understanding of a variety of extended spoken Vagahau Niue texts.

Range extended spoken texts may include – media extracts on topics of social interest, conversations, interviews, narrated short stories, debates, speeches; a minimum of three different text types is required.

Performance criteria

- 1.1 A written response to each spoken text is given in either English or te reo Māori and/or Vagahau Niue that demonstrates understanding by making meaning of the information and varied perspectives from the texts.

Range a written response may include but is not limited to –
 clarifying information, ideas and/or opinions;
 summarising information, ideas and/or opinions;
 producing, annotating, amending, or completing visual representations of ideas e.g. maps, sketches, diagrams;
 rephrasing Vagahau Niue statements for a different and/or specific purpose e.g. making a recommendation, giving advice.

Replacement information	This unit standard replaced unit standard 19829.
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Planned review date	31 December 2023
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 November 2016	31 December 2020
Review	2	27 September 2018	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.