

<b>Title</b>	<b>Demonstrate understanding of a variety of extended spoken Vagahau Niue texts</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	Learners credited with this unit standard are able to demonstrate understanding of a variety of extended spoken Vagahau Niue texts.
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<b>Classification</b>	Languages > Vagahau Niue
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<b>Available grade</b>	Achieved, Merit, and Excellence
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<b>Criteria for Merit</b>	Demonstrate clear understanding of a variety of extended spoken Vagahau Niue texts. Clear understanding is shown by selecting the key information, and varied perspectives from texts and clearly communicating their meaning.
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<b>Criteria for Excellence</b>	Demonstrate thorough understanding of a variety of extended spoken Vagahau Niue texts. Thorough understanding is demonstrated by expanding on the key information, and varied perspectives from texts with supporting detail; and shows understanding of the implied meanings or conclusions within the texts.
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### Guidance Information

- 1 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, the outcome must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the learner must meet the Merit or Excellence criteria specified above.
- 2 *Vagahau Niue* refers to the authentic language of Niue as communicated in the Pacific Island nation and in New Zealand.
- 3 The title and outcome of the standard are translated in Vagahau Niue; *Fakakite e maamaaga hagao ai ke he tau tala kehekehe mai he Vagahau Niue, he tau tala loa.*

- 4 This unit standard is derived from the Learning Languages learning area, Communication strand, Curriculum Level 8 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the *Tau Hatakiaga ma e Vagahau Niue: The Niue Language Guidelines* (<https://pasifika.tki.org.nz/Pacific-languages/Vagahau-Niue>) and the material in the *Teaching and Learning Guide for Languages*, Ministry of Education at <https://seniorsecondary.tki.org.nz/>.
- 5 It is recommended that:
- i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
  - ii assessment be conducted in conjunction with assessment against other Vagahau Niue unit standards at this level.
- 6 Each spoken text for this unit standard:
- i up to three minutes in length;
  - ii a minimum of three different text types is required which may include but is not limited to – media extracts on topics of social interest, conversations, interviews, narrated short stories, debates, speeches;
  - iii must be appropriate to the spoken manner or a text which is designed for oral delivery;
  - iv must be delivered in clear standard speech in a familiar accent;
  - v may include distinct and differentiated voices, for example, female and male, youthful and mature;
  - vi may be heard as a whole, and in sections, with a pause after each section;
  - vii may be presented face to face, or in pre-recorded audio or audio-visual format. If audio-visual materials are used, these must not include large amounts of written text.
- 7 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 8 Definitions
- Abstract matters* are based on general ideas rather than on real things and events, for example – fakaalofa (love), fakafetuiaga he hoana moe taane (marriage), kautu he gahua (success), atā ina (freedom), mitaki (good), mahani fakatokolalo (humility), mahani tutotonu (morality), justice, democracy, fakalilifu (respect), fakamonuina (blessings), tonu (fair).
- Concrete matters* refer to objects or events that are available to the senses, for example – sipunu (spoon), laulau (table), talo, umu, vela (hot), lakahui (walking), pelē lakapi (rugby match), pelē netepolo (netball game), mau hoana (wedding ceremony) or tau mau he vahā tuai (traditional type wedding).
- Extended* refers to developed texts on both concrete and abstract matters. This may include texts that express a point of view on a subject with supporting evidence.
- Spoken manner* refers to – voice modulation, voice projection, tone, pace, pause for dramatic effect, articulation, use of space, enunciation, stance, non-verbal cues.
- Variety* refers to texts selected from a range of different text types which have been created and/or sourced for different audiences and purposes.

## Outcomes and performance criteria

### Outcome 1

Demonstrate understanding of a variety of extended spoken Vagahau Niue texts.

### Performance criteria

- 1.1 A response to each spoken text is given in either English, te reo Māori and/or Vagahau Niue that shows understanding by making meaning of the information and varied perspectives from the texts.

Range a response may include but is not limited to – clarifying information, ideas and/or opinions; summarising information, ideas and/or opinions; annotating, amending, producing, or completing visual representations of ideas e.g., maps, sketches, diagrams.

<b>Replacement information</b>	This unit standard replaced unit standard 19829.
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<b>Planned review date</b>	31 December 2029
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 November 2016	31 December 2020
Review	2	27 September 2018	31 December 2026
Review	3	27 June 2024	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

### Comments on this unit standard

Please contact the NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.