

Title	Give a spoken presentation in Vagahau Niue that communicates a critical response to stimulus material		
Level	3	Credits	3

Purpose	Learners credited with this unit standard are able to give a spoken presentation in Vagahau Niue that communicates a critical response to stimulus material.
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Classification	Languages > Vagahau Niue
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Available grade	Achieved, Merit, and Excellence
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Criteria for Merit	Give a convincing spoken presentation in Vagahau Niue that communicates a critical response to stimulus material. A convincing spoken presentation in Vagahau Niue is demonstrated by, explaining and justifying a viewpoint that is generally credible and selecting and using a range of language and language features with convincing effect that are fit for purpose and the audience. Communication is not significantly hindered by inconsistencies.
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Criteria for Excellence	Give an effective spoken presentation in Vagahau Niue that communicates a critical response to stimulus material. An effective spoken presentation in Vagahau Niue is demonstrated by, explaining and justifying a viewpoint with control, capable of selecting and using a range of language and language features that are fit for purpose, and successfully holding the attention of the audience. Communication is not hindered by inconsistencies.
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Guidance Information

- 1 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, the outcome must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the learner must meet the Merit or Excellence criteria specified above.
- 2 *Vagahau Niue* refers to the authentic language of Niue as communicated in the Pacific Island nation and in New Zealand.
- 3 The title and outcome of the standard are translated in Vagahau Niue; *Fakamatala faka Niue ke fakakite e tau manamanatuaga hokulo, ke he tau tala fakaohooho.*

- 4 This unit standard is derived from the Learning Languages learning area, Communication strand, Curriculum Level 8 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the *Tau Hatakiaga ma e Vagahau Niue: The Niue Language Guidelines* (<https://pasifika.tki.org.nz/Pacific-languages/Vagahau-Niue>) and the material in the *Teaching and Learning Guide for Languages*, Ministry of Education at <https://seniorsecondary.tki.org.nz/>.
- 5 It is recommended that:
- i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
 - ii assessment be conducted in conjunction with assessment against other Vagahau Niue unit standards at this level.
- 6 The presentation must be primarily spoken and be the learner's own work. Cue cards and visuals aids can be used to serve as a memory aid to support the delivery.
- 7 The quality of the selection of the spoken presentation, considered as a whole, is more important than the length:
- i must be long enough to generate sufficient evidence for quality assessment;
 - ii suggested time is three minutes (excluding the traditional greeting or personal introduction);
 - iii stimulus material may include but is not limited to – extracts from fictional, nonfiction or media narratives, tau aho fakatatā he tau maaga (village show days), celebrations such as White Sunday or Children's Sunday (Aho Tapu he tau fanau), song lyrics, accounts or observations of cultural practices.
- 8 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 9 Definitions
- Audience* refers to two or more persons. This could be either a face-to-face or an online audience.
- Language features* include the way words work in sentences. For example: verb tense markers such as:
- Kua - indicates that the event had happened, e.g. Kua omai tuai he vao.
 - Ke - signals something that is yet to happen, e.g. Ō ke taute e fekau ha mua.
 - A ē - signposts something that is in progress, e.g. Ko maua a ē ne oatu.
- Spoken presentation* refers to voice modulation, voice projection, tone, pace, pause for dramatic effect, articulation, use of space, enunciation, stance, non-verbal cues.
- Stimulus material* refers to any linguistically and culturally appropriate material used as a starting point for a spoken presentation. Contexts may be concrete or abstract. The stimulus material may either be chosen by the learner or provided by the assessor.
- Viewpoint* refers to a personal opinion or subjective perspective.

Outcomes and performance criteria

Outcome 1

Give a spoken presentation in Vagahau Niue that communicates a critical response stimulus material.

Performance criteria

- 1.1 A viewpoint is explained and is justified in a culturally appropriate spoken Vagahau Niue in response to stimulus material, which is fit for purpose and the audience.
- 1.2 Language and language features are matched with the purpose and engage the audience.
- 1.3 Communication is achieved overall, despite hesitations and inconsistencies.
- Range may include – pronunciation, intonation, gesture, body language, rhythm patterns, delivery speed or audibility, stress patterns, tones or language features.

Replacement information	This unit standard replaced unit standard 19825.
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Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 November 2016	31 December 2020
Review	2	27 September 2018	31 December 2026
Review	3	27 June 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>

Comments on this unit standard

Please contact the NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.