

<b>Title</b>	<b>Give a clear spoken presentation in Vagahau Niue that communicates a critical response to stimulus material</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>3</b>

<b>Purpose</b>	People credited with this unit standard are able to give a clear spoken presentation in Vagahau Niue that communicates a critical response to stimulus material.
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<b>Classification</b>	Languages > Vagahau Niue
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<b>Available grade</b>	Achieved, Merit, and Excellence
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<b>Criteria for Merit</b>	Give a clear, convincing spoken presentation in Vagahau Niue that communicates a critical response to stimulus material. A convincing spoken presentation in Vagahau Niue is demonstrated by explaining and justifying a viewpoint that is generally credible and selecting and using a range of language and language features with convincing effect that are fit for purpose and audience. Communication is not significantly hindered by inconsistencies.
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<b>Criteria for Excellence</b>	Give a clear, effective spoken presentation in Vagahau Niue that communicates a critical response to stimulus material. An effective spoken presentation in Vagahau Niue is demonstrated by explaining and justifying a viewpoint with control, capably selecting and using a range of language and language features that are fit for purpose, and successfully holding the attention of the audience. Communication is not hindered by inconsistencies.
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### Guidance Information

- 1 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, the outcome must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the candidate must meet the Merit or Excellence criteria specified above.
- 2 *Vagahau Niue* refers to the authentic language of Niue as communicated in the Pacific island nation and in New Zealand.
- 3 This unit standard is derived from the Learning Languages learning area, Communication, Language Knowledge, and Cultural Knowledge strands Curriculum Level 8 of *The New Zealand Curriculum*, Learning Media, Ministry of Education,

2007, and is related to the *Tau Hatakiaga ma e Vagahau Niue: The Niue Language Guidelines* (<http://pasifika.tki.org.nz/Pasifika-languages/Vagahau-Niue>) and the material in the *Teaching and Learning Guide for Languages*, Ministry of Education at <http://seniorsecondary.tki.org.nz>.

- 4 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, the outcome must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the candidate must meet the Merit or Excellence criteria specified above.
- 5 The presentation must be primarily spoken and be the candidate's own work. The delivery cannot be heavily reliant on written notes. Cue cards should only be used for support. Candidates may not read their presentation in its entirety. Appropriate presentation techniques, such as visuals, may be used. Visuals may include a minimal amount of written text, which should not be assessed as part of this standard.
- 6 For the purposes of moderation, the assessment must be recorded audio-visually. Recorded work must not be edited. Guidelines for preparing digital visual submissions for moderation can be found at: <https://www.nzqa.govt.nz/ncea/subjects/preparing-digital-visual-submissions-for-moderation/>.
- 7 The quality of the selection of the spoken presentation, considered as a whole is more important than the length. However, the presentation must be long enough to generate sufficient evidence for quality assessment. Suggested time for a Level 3 presentation is three minutes (excluding the traditional greeting or personal introduction).
- 8 It is recommended that:
  - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
  - ii assessment be conducted in conjunction with assessment against other Vagahau Niue unit standards at this level.
- 9 Definitions

*Audience* refers to two or more persons. This could be either face to face or an online audience.

*Clear* refers to language that gives no doubt as to intended meaning.

*Credible* refers to expressing a viewpoint that is believable and convincing.

*Critical response* refers to a presentation that takes a position of full or partial agreement or disagreement, which includes analysis and interpretation, and/or evaluation of stimulus material.

*Language features* include the way words work in sentences. For example:

  - verb tense markers such as:
    - kua – indicates that the event had happened, e.g. Kua omai tuai he vao.
    - Ke – signals something that is yet to happen, e.g. Ō ke taute e fekau ha mua.
    - A ē – signposts something that is in progress, e.g. Ko maua a ē ne oatu.
  - specific verb patterns to express future intention or singular and plural verb forms
  - nouns that are generally uncountable nouns in English (and therefore singular) but are countable in Vagahau Niue and used with the plural marker *tau*

- pronouns that indicate singular and plural, and inclusion and exclusion of the speaker
- words that are formed through different processes including transliteration from English words
- vowel length, either long, short or two adjacent identical vowels
- the rules of grammar that govern how words are put together to form sentences and phrases, for example, prepositional phrases indicating place, and phrases to indicate direction and location.

Features of texts (which vary depending on the form or type of text) include the different parts of a text and the cohesive devices, such as sequencing, that link the parts.

*Stimulus material* refers to any linguistically and culturally appropriate material used as a starting point for a spoken presentation. Contexts may be concrete or abstract. The stimulus material may either be chosen by the student or provided by the assessor.

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## Outcomes and performance criteria

### Outcome 1

Give a clear spoken presentation in Vagahau Niue that communicates a critical response to stimulus material.

Range stimulus material may include – extracts from fictional, non-fiction or media narratives (relating to, for example cultural festivals and sports tournaments, tau aho fakatata he tau maaga (village show days), celebrations such as White Sunday or Children’s Sunday (Aho Tapu he tau fanau), song lyrics, retold personal experiences, accounts or observations of cultural practices, advertising and/or marketing materials.

### Performance criteria

- 1.1 The presentation explains and justifies a viewpoint in response to stimulus material in culturally appropriate spoken Vagahau Niue that is fit for purpose and audience.
- 1.2 Language and language features match the purpose and engage the audience.
- 1.3 Communication is achieved overall, despite hesitations and inconsistencies.

Range inconsistencies may include but are not limited to – pronunciation, intonation, gesture, body language, rhythm patterns, delivery speed or audibility, stress patterns, tones or language features.

<b>Replacement information</b>	This unit standard replaced unit standard 19825.
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<b>Planned review date</b>	31 December 2023
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	17 November 2016	31 December 2020
Review	2	27 September 2018	N/A

**Consent and Moderation Requirements (CMR) reference**

0226

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.