

<b>Title</b>	<b>Write a variety of text types in Vagahau Niue to explore and justify ideas and perspectives</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	Learners credited with this unit standard are able to write a variety of text types in Vagahau Niue to explore and justify ideas and perspectives.
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<b>Classification</b>	Languages > Vagahau Niue
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<b>Available grade</b>	Achieved, Merit, and Excellence
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<b>Criteria for Merit</b>	Write a variety of text types in convincing Vagahau Niue to explore and justify ideas and perspectives. Vagahau Niue is demonstrated by developing ideas, and perspectives that are generally convincing and connected and capable of selecting and using a range of language and language features that are fit for purpose and audience. Communication may contain unobtrusive errors and inconsistencies.
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<b>Criteria for Excellence</b>	Write a variety of text types in effective Vagahau Niue to explore and justify ideas and perspectives. Vagahau Niue is demonstrated by developing ideas, and perspectives that are effectively connected and capable of selecting and using a range of language and language features that are fit for purpose and audience. Communication may contain minor unobtrusive errors and inconsistencies.
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### Guidance Information

- 1 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, the outcome must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the learner must meet the Merit or Excellence criteria specified above.
- 2 *Vagahau Niue* refers to the authentic language of Niue as communicated in the Pacific Island nation and in New Zealand.
- 3 The title and outcome of the standard are translated in Vagahau Niue; *Tohi faka Niue tau tala kehekehe ke fakakite e kumikumiaga, hagao ai ke he tau manatu loga, mai he tau tuaga kehekehe mo e tau fifiliaga.*

- 4 This unit standard is derived from the Learning Languages learning area, Communication strand, Curriculum Level 8 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the *Tau Hatakiaga ma e Vagahau Niue: The Niue Language Guidelines* (<https://pasifika.tki.org.nz/Pacific-languages/Vagahau-Niue>) and the material in the *Teaching and Learning Guide for Languages*, Ministry of Education at <https://seniorsecondary.tki.org.nz/>.
- 5 It is recommended that:
- i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
  - ii assessment be conducted in conjunction with assessment against other Vagahau Niue unit standards at this level.
- 6 It is recommended that learners produce a portfolio of writing over a period of time that includes a variety of text types in Vagahau Niue, selecting at least two pieces of crafted writing from their portfolio for assessment.
- 7 The quality of the texts in the selection, considered as a whole, is more important than length:
- i writing must be long enough to generate sufficient evidence for assessment;
  - ii suggested approximate word count is up to 200 words for each text;
  - iii minimum of two text types which have been created for different purposes;
  - iv text types may include but are not limited to community events and activities newsletters, media articles or reports relating to, for example cultural festivals, sports ornaments, tau aho fakatata maaga (village show days), celebrations such as Aho Tapu he tau fanau (White Sunday), instructions or guides, blogs, emails, letters, diary entries, advertisements, speeches, lauga (a prepared written presentation for a religious setting) and tufono (traditional welcome speech);
  - v Texting abbreviations are not permitted.
- 8 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 9 Definitions
- Connected* refers to ideas that are linked and brought together with related aspects. *Explore and justify ideas and perspectives* involves evaluating and giving explanations or evidence to support ideas and perspectives as well as supporting or challenging those of others.
- Language conventions* relate to generally accepted usage or practice; when it is appropriate to use certain words at acceptable levels of formality within language use.
- Language features* include the way words work in sentences. For example: verb tense markers such as:
- Kua - indicates that the event had happened, e.g. Kua omai tuai he vao.
  - Ke - signals something that is yet to happen, e.g. Ō ke taute e fekau ha mua.
  - A ē - signposts something that is in progress, e.g. Ko maua a ē ne oatu.
- Variety* refers to texts selected from a range of different text types which have been created for different audiences and purposes.

*Write* refers to organising text in a linguistically and culturally appropriate format and style, which may involve drafting and reworking over a period of time.

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## Outcomes and performance criteria

### Outcome 1

Write a variety of text types in Vagahau Niue to explore and justify ideas and perspectives.

### Performance criteria

- 1.1 Texts are written in Vagahau Niue that explore and justify varied ideas and perspectives in a linguistically and culturally appropriate format and style and are fit for purpose and audience.
- 1.2 Language conventions and features appropriate to the text type are used.
- 1.3 Communication is achieved overall, despite inconsistencies.

Range may include but is not limited to – spelling, lexical choice, level of formality, language conventions or language features.

<b>Replacement information</b>	This unit standard replaced unit standard 19830, unit standard 19831 and unit standard 19832.
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<b>Planned review date</b>	31 December 2029
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 November 2016	31 December 2020
Review	2	27 September 2018	31 December 2026
Review	3	27 June 2024	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>

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### Comments on this unit standard

Please contact the NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.