

Title	Demonstrate skills to harvest and prepare harakeke and produce taonga tākaro		
Level	1	Credits	4

Purpose	<p>This unit standard is for people beginning their knowledge and practice in Ngā Mahi a Te Whare Pora.</p> <p>People credited with this unit standard are able to harvest and prepare harakeke and produce taonga tākaro.</p>
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Classification	Ngā Mahi a Te Whare Pora > Taonga
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Available grade	Achieved, Merit and Excellence
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Criteria for Merit	Demonstrate proficient skills to harvest and prepare harakeke and produce taonga tākaro.
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Criteria for Excellence	Demonstrate artistic skills to harvest and prepare harakeke and produce taonga tākaro.
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Guidance Information

- 1 References

Prendergast, Mick. *Fun with flax: 50 projects for beginners* (Auckland: Reed Methuen, 1987).

Reed, A.W. (2002). *Taonga Tuku Iho - Illustrated Encyclopedia of Traditional Maori Life*. Auckland: New Holland Publishers.

Other – kaitohu raranga, kaumātua, archives, ipurangi, libraries, museums, private collections.
- 2 *Demonstrate proficient skills to harvest and prepare harakeke and produce taonga tākaro* will be evidenced through:
 - minimal gaps within taonga tākaro;
 - taonga tākaro are of a consistent standard;
 - attachments are secured and compliment overall designs and purpose.
- 3 *Demonstrate artistic skills to harvest and prepare harakeke and produce taonga tākaro* will be evidenced through:
 - no gaps within taonga tākaro;
 - taonga tākaro are of an exceptional standard;
 - attachments are refined and secured, to enhance overall designs and purpose.

- 4 Ākonga will keep a documented photographic visual diary to assist with assessment and authenticity.
- 5 Definitions
Ika – fish.
Noke – worm.
Ngāngara – insect.
Quality ensures rau is graded to complete a task. Includes but is not limited to – broken, infected or discoloured rau.
Quantity ensures sufficient amounts of whenu are prepared to complete each task.
Size ensures whenu are a consistent width and length.
Te Whare Pora – a house or place that is set aside to teach and conserve the art of weaving.
Wepu pōtaka – spinning top whip.
Whetu – star.
- 6 Referencing of all sources of information is encouraged.
 Referencing will prepare ākonga for the requirements of academic writing.

Outcomes and performance criteria

Outcome 1

Harvest and prepare harakeke to produce taonga tākaro.

Performance criteria

- 1.1 Permission to harvest harakeke has been granted.
- 1.2 Tools and material for harvesting and preparation are identified.
- 1.3 Harakeke is harvested in accordance with the tikanga of te Whare Pora.
- 1.4 Harakeke is prepared.
- Range quality, quantity, size.

Outcome 2

Produce tāonga tākaro.

Range taonga tākaro includes but is not limited to – rattles, mobile (ika, whetu), ngāngara, noke, balls, wepu pōtaka; evidence of four different taonga tākaro are required.

Performance criteria

- 2.1 Taonga are produced.
- 2.2 Attachments are added to suit design and purpose.

Planned review date	31 December 2028
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	9 December 2016	31 December 2019
Review	2	26 July 2018	31 December 2025
Review	3	30 May 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.