| Title | Demonstrate knowledge of weaving resources and tikanga of Te<br>Whare Pora |         | ources and tikanga of Te |
|-------|--|---------|--------------------------|
| Level | 1  | Credits | 4                        |

| Purpose | This unit standard is for people beginning their knowledge and practice in Ngā Mahi a Te Whare Pora.   |
|---------|--|
|         | People credited with this unit standard are able to demonstrate knowledge of the tikanga of Te Whare Pora; weaving resources and kupu associated with Te Whare Pora. |

|  | Classification | Ngā Mahi a Te Whare Pora > Raranga |
|--|----------------|------------------------------------|
|--|----------------|------------------------------------|

| Available grade | Achieved, Merit and Excellence |
|-----------------|--------------------------------|
|-----------------|--------------------------------|

| Criteria for Merit | Demonstrate in-depth knowledge of weaving resources and tikanga of Te Whare Pora. |
|--------------------|---|
|                    |   |
|                    |   |

| Criteria for Excellence | Demonstrate comprehensive knowledge of weaving resources |
|-------------------------|--|
|                         | and tikanga of Te Whare Pora.                            |

#### **Guidance Information**

1 References

Orbell, M. 1985. *The Natural World of the Maori*. Auckland. William Collins Publishers Pendergrast, M. 1987. *Te Aho Tapu - The Sacred Thread*. Auckland. Reed Publishing. Puketapu-Hetet, E. (2016). *Maori Weaving*. Hetet Press. Lower Hutt. Reed, A.W. (2002). *Taonga Tuku Iho - Illustrated Encyclopedia of Traditional Maori Life*. New Holland Publishers. Auckland.

Other – kaitohu raranga, kaumātua, archives, ipurangi, libraries.

- 2 Demonstrate in-depth knowledge of weaving resources and tikanga of Te Whare Pora will be evidenced through:
  - an in-depth description of weaving resources is provided;
  - an in-depth explanation of identified karakia and waiata is provided.
- 3 Demonstrate comprehensive knowledge of weaving resources and tikanga of Te Whare Pora will be evidenced through:
  - a comprehensive description on customs and traditions, methods, values, practices (including safety and health), protocols and techniques is provided;
  - a comprehensive explanation of identified whakataukī is provided.

- 4 Ākonga will keep a fully documented visual diary to assist with assessment and authenticity.
- 5 Definitions

*Imagery* may include but is not limited to – photographs, pictures, photocopies, videos.

*Te Whare Pora* – a house or place that is set aside to teach and conserve the art of weaving.

*Tikanga* refers to but is not limited to – customs and traditions, methods, values, practices (including safety and health), protocols, techniques.

*Whakapapa* may include but is not limited to – botanical information (Māori and botanical names), location, description (properties and features), usage, cultural significance.

Referencing
Referencing of all sources of information is encouraged.
Referencing will prepare ākonga for the requirements of academic writing.

# Outcomes and performance criteria

## Outcome 1

Demonstrate knowledge of the tikanga of Te Whare Pora.

## Performance criteria

- 1.1 History and tikanga associated with Te Whare Pora are explained.
- 1.2 Karakia, waiata and whakataukī relating to Te Whare Pora are identified.
  - Range evidence of one karakia, one waiata, and one whakataukī is required.

## Outcome 2

Demonstrate knowledge of weaving resources.

Range may include but is not limited to – harakeke, pīngao, kiekie, kuta, raupo.

## Performance criteria

- 2.1 Whakapapa of weaving resources are explained.
  - Range evidence of three different weaving resources is required.
- 2.2 Conservation practices of weaving resources are explained.
  - Range may include but is not limited to harvesting, propagation, sustainability; explanations of the three identified weaving resources is required.

# Outcome 3

Demonstrate knowledge of kupu associated with Te Whare Pora.

#### Performance criteria

3.1 Kupu associated with Te Whare Pora are listed.

Range evidence of 20 words including translation is required.

| Replacement information | This unit standard replaced unit standard 18689. |  |
|-------------------------|--|--|
|                         |  |  |
| Planned review date     | 31 December 2028                                 |  |

#### Status information and last date for assessment for superseded versions

| Process      | Version | Date            | Last Date for Assessment |
|--------------|---------|-----------------|--------------------------|
| Registration | 1       | 9 December 2016 | 31 December 2018         |
| Review       | 2       | 28 June 2018    | 31 December 2025         |
| Review       | 3       | 30 May 2024     | N/A                      |

| Consent and Moderation Requirements (CMR) reference   | 0226 |  |
|---|------|--|
| This CMR can be accessed at <a href="http://www.nzqa.govt.nz/framework/search/index.do">http://www.nzqa.govt.nz/framework/search/index.do</a> . |      |  |

#### Comments on this unit standard

Please contact the NZQA Māori Qualifications Services <u>mqs@nzqa.govt.nz</u> if you wish to suggest changes to the content of this unit standard.