

Title	Demonstrate knowledge of a social issue or situation relevant to a New Zealand health or wellbeing context		
Level	4	Credits	6

Purpose	People credited with this standard are able to demonstrate knowledge of a social issue or situation relevant to a New Zealand health or wellbeing context.
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Classification	Health, Disability, and Aged Support > Community Support Services
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Available grade	Achieved
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Explanatory notes

1 Definitions

Person refers to the individual (or linked group) with a social issue, or in a situation, accessing services in a health or wellbeing context. Other terms used may include client(s), consumer(s), customer(s), patient(s), resident(s), service user(s), tūroro or tangata whai ora.

Service philosophy refers to the model or approach to support that is applied within a health or wellbeing setting. A service philosophy provides an over-arching set of underlying principles, aims and objectives, operational parameters, and reviewable outcomes which direct the nature of support and the way in which it is provided.

2 *Health or wellbeing contexts* include but are not limited to – the acute care, aged care, community support, disability, mental health, social services and youth development sectors.

3 The *social issue or situation* that is used as the focus for assessment of this unit standard must be agreed upon by the candidate and their assessor prior to assessment.

Outcomes and evidence requirements

Outcome 1

Demonstrate knowledge of a social issue or situation relevant to a New Zealand health or wellbeing context.

Range The social issue or situation may include but is not limited to – child abuse, sexual abuse, unemployment, isolation, family/domestic violence, homelessness, poverty.

Evidence requirements

- 1.1 The characteristics of the social issue or situation are identified.
- Range must include – prevalent co-existing social issues and/or conditions or impairments;
must include – possible causes and risk factors.
- 1.2 The holistic implications for, and needs of, a person at the centre of the social issue, or in the situation are described.
- 1.3 The holistic implications for, and needs of, the person’s family/whānau are described.
- 1.4 The New Zealand demographics of the social issue or situation are described.
- 1.5 The implications of the social issue or situation are explained in relation to a co-existing social issue and/or condition or impairment.
- 1.6 The implications of the social issue or situation are described in relation to a specific socio-cultural group or life stage.
- Range socio-cultural groupings may be based on, but are not limited to, the following – religion, ethnicity, attitudes, economic status, language, geographic location;
life stages – Early childhood, childhood, youth/young adulthood, adulthood, older adulthood.
- 1.7 New Zealand support services and/or support options relevant to the social issue or situation are identified and described.
- Range New Zealand support services and support options may include but are not limited to – funded support services, informal support services, and volunteer agencies/groups;
description includes – an outline of the process for a person and/or their family or whānau to access the identified services and/or support options, an explanation of roles of people in providing the service or support, and the relationship of own role to the service or support.

Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 November 2016	N/A
Revision	2	19 January 2017	N/A

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Careerforce, the Community Support Services Industry Training Organisation Limited, info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.