

<b>Title</b>	<b>Demonstrate knowledge of a social issue or situation relevant to a New Zealand health or wellbeing context</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>6</b>

<b>Purpose</b>	People credited with this standard are able to demonstrate knowledge of a social issue or situation relevant to a New Zealand health or wellbeing context.
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<b>Classification</b>	Health, Disability, and Aged Support > Community Support Services
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<b>Available grade</b>	Achieved
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## Guidance Information

### 1 Assessment conditions

Evidence for the practical components of this unit standard must be generated in a health or wellbeing setting. The social issue or situation that is used as the focus for assessment must be agreed upon by the candidate and their assessor prior to assessment.

### 2 Definitions

*Health or wellbeing contexts* include but are not limited to – the acute care, aged care, community support, disability, mental health, social services and youth development sectors.

*Person* refers to the individual (or linked group) with a social issue, or in a situation, accessing services in a health or wellbeing context. Other terms used may include client(s), consumer(s), customer(s), patient(s), resident(s), service user(s), tūroro or tangata whai ora.

*Service philosophy* refers to the model or approach to support that is applied within a health or wellbeing setting. A service philosophy provides an over-arching set of underlying principles, aims and objectives, operational parameters, and reviewable outcomes which direct the nature of support and the way in which it is provided.

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## Outcomes and performance criteria

### Outcome 1

Demonstrate knowledge of a social issue or situation relevant to a New Zealand health or wellbeing context.

Range the social issue or situation may include but is not limited to – child abuse, sexual abuse, unemployment, isolation, family/domestic violence, homelessness, poverty.

**Performance criteria**

- 1.1 The characteristics of the social issue or situation are identified.
- Range must include – prevalent co-existing social issues and/or conditions or impairments;  
must include – possible causes and risk factors.
- 1.2 The holistic implications for, and needs of, a person at the centre of the social issue, or in the situation are described.
- 1.3 The holistic implications for, and needs of, the person’s family/whānau are described.
- 1.4 The New Zealand demographics of the social issue or situation are described.
- 1.5 The implications of the social issue or situation are explained in relation to a co-existing social issue and/or condition or impairment.
- 1.6 The implications of the social issue or situation are described in relation to a specific socio-cultural group or life stage.
- Range socio-cultural groupings may be based on, but are not limited to, the following – religion, ethnicity, attitudes, economic status, language, geographic location;  
life stages – early childhood, childhood, youth/young adulthood, adulthood, older adulthood.
- 1.7 New Zealand support services and/or support options relevant to the social issue or situation are identified and described.
- Range New Zealand support services and support options may include but are not limited to – funded support services, informal support services, and volunteer agencies/groups;  
description includes – an outline of the process for a person and/or their family or whānau to access the identified services and/or support options, an explanation of roles of people in providing the service or support, and the relationship of own role to the service or support.

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<b>Planned review date</b>	31 December 2023
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	17 November 2016	N/A
Revision	2	19 January 2017	N/A
Revision and Rollover	3	25 November 2021	N/A

**Consent and Moderation Requirements (CMR) reference**

0024

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council [www.toitutewaiora.nz](http://www.toitutewaiora.nz) if you wish to suggest changes to the content of this unit standard.