

Title	Demonstrate knowledge of a condition or impairment relevant to a New Zealand health or wellbeing context		
Level	4	Credits	6

Purpose	People credited with this standard are able to demonstrate knowledge of a condition or impairment relevant to a New Zealand health or wellbeing context.
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Classification	Health, Disability, and Aged Support > Community Support Services
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Available grade	Achieved
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Guidance Information

1 Assessment conditions

Evidence for the practical components of this unit standard must be generated in a health or wellbeing setting. The condition or impairment that is used as the focus for assessment must be agreed upon by the candidate and their assessor prior to assessment.

2 Definitions

Health or wellbeing contexts include but are not limited to – the acute care, aged care, community support, disability, mental health, social services, and youth development sectors.

Person refers to the individual (or linked group) with a condition or impairment accessing services in a health or wellbeing context. Other terms used may include client(s), consumer(s), customer(s), patient(s), resident(s), service user(s), tūroro or tangata whai ora.

Service philosophy refers to the model or approach to support that is applied within a health or wellbeing setting. A service philosophy provides an over-arching set of underlying principles, aims and objectives, operational parameters, and reviewable outcomes which direct the nature of support and the way in which it is provided.

Outcomes and performance criteria

Outcome 1

Demonstrate knowledge of a condition or impairment relevant to a New Zealand health or wellbeing context.

Range the condition or impairment may include but is not limited to – addiction, diabetes, dementia, sensory impairment, mental illness, physical disability.

Performance criteria

- 1.1 The characteristics of the condition or impairment are identified.
- Range must include – prevalent co-existing conditions or impairments and/or social issues, possible causes and risk factors.
- 1.2 The holistic implications for, and needs of, a person with the condition or impairment are described.
- 1.3 The holistic implications for, and needs of, the person’s family/whānau are described.
- 1.4 The New Zealand demographics of the condition are described.
- 1.5 The implications of the condition or impairment are explained in relation to a co-existing condition and/or social issue.
- 1.6 The implications of the condition or impairment in relation to a specific socio-cultural group or life stage are described.
- Range socio-cultural groupings may be based on, but are not limited to, the following – religion, ethnicity, attitudes, economic status, language, geographic location; life stages – early childhood, childhood, youth/young adulthood, adulthood, older adulthood.
- 1.7 New Zealand supports and/or support options relevant to the condition or impairment are identified and described.
- Range New Zealand supports and support options may include but are not limited to – funded support services, informal support services, and volunteer agencies/groups; description includes – an outline of the process for a person and/or their family or whānau to access the identified services and/or support options, an explanation of roles of people in providing the service or support, and the relationship of own role to the service or support.

Planned review date	31 December 2023
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 November 2016	N/A
Revision	2	19 January 2017	N/A
Revision and Rollover	3	25 November 2021	N/A

Consent and Moderation Requirements (CMR) reference

0024

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council www.toitutewaiora.nz if you wish to suggest changes to the content of this unit standard.