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| Title | Implement basic security when using digital devices and software | | |
| Level | 2 | Credits | 3 |

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| Purpose | <p>People credited with this unit standard are able to: demonstrate an awareness and knowledge of relevant legal requirements when using digital devices; identify risks, procedures and solutions to implement basic security when using digital devices and software in a home, work or study context.</p> <p>This unit standard has been developed primarily for assessment within programmes leading to the New Zealand Certificate in Computing (User Fundamentals) (Level 2) [Ref: 2591].</p> |
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| Classification | Computing > Generic Computing |
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| Available grade | Achieved |
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Explanatory notes

- 1 Assessment, where applicable, will be conducted in and for the context of real or realistic situations and/or settings, and be relevant to current and/or emerging practice. The assessor may gather evidence over time from a range of scenarios rather than using one assessment where the learner has to demonstrate all of the required skills. For assessment purposes this standard is a practical demonstration of knowledge. Oral or written responses may be used to clarify knowledge.
- 2 The specified issues will be provided to the learner, and may be in the form of scenarios. The specified issues/scenarios provided will enable learners to demonstrate awareness and knowledge of relevant legal requirements when using digital devices and will provide requirements against which success or otherwise can be evaluated. The specified issues/scenarios must be of sufficient complexity to provide scope for the assessment evidence and to meet the intended purpose.
- 3 Definitions
Anti-malware is the generic term used to describe the prevention, detection, and removal of malicious software such as virus, Trojans, spyware and other harmful programs.
Digital devices refer to an electronic computing device that can receive, store, process or send digital information, such as computers (desktop or laptop), tablets, smartphones or other emerging digital technologies.
Digital tools may be both hardware (digital devices) and software (applications and programs).
Malware refers to a type of malicious code that includes viruses, Trojans, worms, backdoor, spyware and other harmful programs.

Security risks in this standard refer to the transparency and accessibility of information and prevention through maintaining basic security requirements to minimise harm, in a home, work or study context.

- 4 Legislation relevant to this unit standard includes but is not limited to the:
 Copyright Act 1994
 Copyright (New Technologies) Amendment Act 2008
 Crimes Act 1961
 Harmful Digital Communications Act 2015
 Health and Safety at Work Act 2015
 Privacy Act 1993
 Unsolicited Electronic Messages Act 2007
 and any subsequent amendments.
 Current legislation and regulations can be accessed at <http://legislation.govt.nz>.
- 5 References
ACC5637 Guidelines for Using Computers - Preventing and managing discomfort, pain and injury. Accident Compensation Corporation - Department of Labour, 2010, available from Worksafe New Zealand, at <http://www.business.govt.nz/worksafe/information-guidance/all-guidance-items/guidelines-for-using-computers>.

Outcomes and evidence requirements

Outcome 1

Demonstrate an awareness and knowledge of relevant legal requirements when using digital devices.

Evidence requirements

- 1.1 Legislation and guidelines relevant to using digital devices are identified and described in relation to a given range of specified issues.

Range include but are not limited to – guidelines for using computers; information privacy; copyright; health and safety; software licensing.

Outcome 2

Identify risks, procedures and solutions to implement basic security when using digital devices and software in a home, work or study context.

Evidence requirements

- 2.1 Basic security risks when using digital devices and software are identified and described in terms of their potential impact on the data or system.

Range at least five risks identified and described;

basic security risks include but are not limited to – unauthorised access, malware, power failure, natural disaster, data corruption, hardware failure, network access.

2.2 Procedures and solutions to implement basic security in a home, work or study context when using digital tools are identified and described.

Range at least five security measures or solutions identified and described;
security measures and solutions may include but are not limited to – log-off, shut-down; anti-malware software, firewalls; browser settings, passwords, access control, read only files, physical security/locking; back-up and restore techniques; frequency of saving; UPS or surge protector; personal network protection.

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| Replacement information | This unit standard and unit standard 29772 replaced unit standard 2781 |
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| Planned review date | 31 December 2021 |
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Status information and last date for assessment for superseded versions

| Process | Version | Date | Last Date for Assessment |
|--------------|---------|-----------------|--------------------------|
| Registration | 1 | 19 January 2017 | N/A |

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| Consent and Moderation Requirements (CMR) reference | 0226 |
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.