

<b>Title</b>	<b>Demonstrate knowledge of a recreation workplace and its contribution to individuals and communities in New Zealand</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	<p>This unit standard is intended for people who work, or wish to work in a recreation role.</p> <p>People credited with this unit standard are able to demonstrate knowledge of a recreation workplace and its contribution to individuals and communities in New Zealand.</p>
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<b>Classification</b>	Recreation and Sport > Recreation and Sport - Core Skills
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<b>Available grade</b>	Achieved
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**Explanatory notes**

- 1 All learning and assessment within this unit standard must be carried out in accordance with the following, as relevant to their role:
  - relevant legislation including Health and Safety at Work Act 2015, Fair Trading Act 1986, Consumer Guarantees Act 1993, Privacy Act 1993, and Human Rights Act 1993, Hazardous Substances and New Organisms Act 1996, and any subsequent amendments;
  - industry codes and good practice guidelines;
  - organisational policies and procedures including Emergency Action Plans (EAPs), Standard Operating Procedures (SOPs), and the use of personal protective equipment (PPE).
  
- 2 Definitions
 

*Recreation* is an activity through which leisure may be experienced and enjoyed. Recreation involves freely chosen activities engaged in for wellbeing. Recreation activities include: sport, fitness and health, arts, crafts, outdoor pursuits, hobbies, continuing education, ngā mahi a te rēhia, and activities with a service orientation. Participation in recreation has individual, community, and social benefits.

*Recreation workplace* refers to sport, leisure, exercise or recreation places such as recreation centres; exercise facilities; aquatic facilities; parks, reserves and open spaces; outdoor recreation areas; education centre; alpine resort areas; sports clubs and trusts; stadia, theatres, convention centres, and entertainment venues; marae, church and community facilities.

## Outcomes and evidence requirements

### Outcome 1

Demonstrate knowledge of a recreation workplace and its contribution to individuals and communities in New Zealand.

### Evidence requirements

- 1.1 A recreation workplace is described in terms of its purpose, organisational structure, vision and values.
- 1.2 Key customer profiles and target groups are identified in relation to the types of programmes and/or services offered by a recreation workplace.
- 1.3 Benefits gained from participation in recreation are described in terms of outcomes for individuals and communities in New Zealand.
- 1.4 Barriers that impact on participation in recreation are described in relation to individuals and communities in New Zealand.

<b>Planned review date</b>	31 December 2021
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 January 2017	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

### Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

### **Comments on this unit standard**

Please contact Skills Active Aotearoa [info@skillsactive.org.nz](mailto:info@skillsactive.org.nz) if you wish to suggest changes to the content of this unit standard.