

Title	Demonstrate knowledge of safe work procedures and practices in a recreation workplace		
Level	3	Credits	5

Purpose	<p>This unit standard is intended for people who work, or wish to work in a recreation role.</p> <p>People credited with this unit standard are able to explain roles and responsibilities for safe working practices in a recreation workplace, and how a recreation workplace manages health and safety.</p>
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Classification	Recreation and Sport > Recreation and Sport - Core Skills
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Available grade	Achieved
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Explanatory notes

- 1 All learning and assessment within this unit standard must be carried out in accordance with the following, as relevant to their role:
 - relevant legislation including Health and Safety at Work Act 2015, Privacy Act 1993, and Human Rights Act 1993, Hazardous Substances and New Organisms Act 1996, and any subsequent amendments;
 - industry codes and good practice guidelines;
 - organisational policies and procedures including Emergency Action Plans (EAPs), Standard Operating Procedures (SOPs), and the use of personal protective equipment (PPE).

- 2 Definitions

Hazards refer to anything that can cause harm to a person, including things that can negatively affect someone's health.

Recreation is an activity through which leisure may be experienced and enjoyed. Recreation involves freely chosen activities engaged in for wellbeing. Recreation activities include: sport, fitness and health, arts, crafts, outdoor pursuits, hobbies, continuing education, ngā mahi a te rēhia, and activities with a service orientation. Participation in recreation has individual, community, and social benefits.

Recreation workplace refers to sport, leisure, exercise or recreation places such as recreation centres; exercise facilities; aquatic facilities; parks, reserves and open spaces; outdoor recreation areas; education centre; alpine resort areas; sports clubs and trusts; stadia, theatres, convention centres, and entertainment venues; marae, church and community facilities.

Risks refer to the likelihood of certain consequences (death, injury, or illness) occurring when a person is exposed to a hazard.

Outcomes and evidence requirements

Outcome 1

Explain roles and responsibilities for safe working practices in a recreation workplace.

Evidence requirements

- 1.1 Responsibilities of the recreation workplace are explained in terms of health and safety legislation and industry good practice.
- 1.2 Personal roles and responsibilities are explained in terms of health and safety legislation and industry good practice.
- 1.3 Non-compliance is explained in terms of consequences to individuals and workplaces in accordance with health and safety legislation.

Outcome 2

Describe how a recreation workplace manages health and safety.

Evidence requirements

- 2.1 Key workplace health and safety information, policies and procedures are accessed and described.

Range must include but is not limited to – emergency and first aid equipment, evacuation routes and restricted areas.
- 2.2 Hazards and associated risks for the recreation workplace and its environment are identified and described.
- 2.3 Accident, emergency and evacuation procedures are described in terms of required responses.
- 2.4 Reporting procedures are described in terms of maintaining safe working practices.

Replacement information	This unit standard replaced unit standard 13377.
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Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 January 2017	N/A

Consent and Moderation Requirements (CMR) reference	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Skills Active Aotearoa info@skillsactive.org.nz if you wish to suggest changes to the content of this unit standard.