

<b>Title</b>	<b>Apply safe work procedures and practices in a recreation workplace</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>10</b>

<b>Purpose</b>	<p>This unit standard is intended for people who work in a recreation role.</p> <p>People credited with this unit standard are able to apply safe working procedures and practices in a recreation workplace.</p>
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<b>Classification</b>	Recreation and Sport > Recreation and Sport - Core Skills
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<b>Available grade</b>	Achieved
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### Explanatory notes

- 1 All learning and assessment within this unit standard must be carried out in accordance with the following, as relevant to their role:
  - relevant legislation including Health and Safety at Work Act 2015, Privacy Act 1993, and Human Rights Act 1993, Hazardous Substances and New Organisms Act 1996, and any subsequent amendments;
  - industry codes and good practice guidelines;
  - organisational policies and procedures including Emergency Action Plans (EAPs), Standard Operating Procedures (SOPs), and the use of personal protective equipment (PPE).
  
- 2 For assessment purposes:
  - The candidate must be assessed while undertaking a recreation role.
  - Evidence must be gathered over a sustained period of time to enable reflection, evaluation and ongoing development within the role.
  
- 3 Definitions
 

*Hazards* refer to anything that can cause harm to a person, including things that can negatively affect someone's health.

*Personal Protective Equipment (PPE)* refers to anything used or worn by a person to minimise risks to their health and safety. PPE also includes air supplied respiratory equipment.

*Recreation* is an activity through which leisure may be experienced and enjoyed. Recreation involves freely chosen activities engaged in for wellbeing. Recreation activities include: sport, fitness and health, arts, crafts, outdoor pursuits, hobbies, continuing education, ngā mahi a te rēhia, and activities with a service orientation. Participation in recreation has individual, community, and social benefits.

*Recreation workplace* refers to sport, leisure, exercise or recreation places such as recreation centres; exercise facilities; aquatic facilities; parks, reserves and open spaces; outdoor recreation areas; education centre; alpine resort areas; sports clubs and trusts; stadia, theatres, convention centres, and entertainment venues; marae, church and community facilities.

*Risks* refer to the likelihood of certain consequences (death, injury or illness) occurring when a person is exposed to a hazard.

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## Outcomes and evidence requirements

### Outcome 1

Apply safe working procedures and practices in a recreation workplace.

### Evidence requirements

1.1 Safe work practices are applied in accordance with role and workplace requirements.

Range may include but is not limited to – PPE, equipment, maintenance, staff, client and facility safety and security, manual handling, working in a confined space, hazardous substances storage and use.

1.2 Hazards and associated risks for the recreation workplace and its environment are identified and responded to.

1.3 Accident, emergency and evacuation procedures are followed in accordance with workplace requirements.

1.4 Reporting procedures are followed in terms of maintaining safe working practices.

<b>Planned review date</b>	31 December 2021
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 January 2017	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

### Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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### **Comments on this unit standard**

Please contact Skills Active Aotearoa [info@skillsactive.org.nz](mailto:info@skillsactive.org.nz) if you wish to suggest changes to the content of this unit standard.