

<b>Title</b>	<b>Demonstrate knowledge of health issues and services available to protect and enhance the wellbeing of young children</b>		
<b>Level</b>	<b>2</b>	<b>Credits</b>	<b>3</b>

<b>Purpose</b>	<p>People credited with this unit standard are able to: demonstrate knowledge of health issues, communicable diseases and environmental factors affecting the health and wellbeing of young children; demonstrate knowledge of immunisation programmes and health services in the community that protect and enhance the wellbeing of young children.</p> <p>This unit standard has been developed primarily for assessment within programmes leading to the New Zealand Certificate in Early Childhood Learning and Care (Level 2) [Ref: 2848].</p> <p>This unit standard is an introduction to early childhood learning and life skills. It is designed for people who care for young children in parenting roles, or as support for carers of infants, toddlers and/or young children in a supervised environment.</p>
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<b>Classification</b>	Early Childhood Education and Care > Early Childhood: Educational Theory and Practice
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<b>Available grade</b>	Achieved
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### Explanatory notes

- 1 All activities associated with this unit standard must accommodate differing cultural attitudes and approaches to parenting styles, child rearing practices and care of children.
- 2 To provide the required underpinning knowledge of young children's learning and development, health and wellbeing, this standard and Unit 29857, *Describe patterns of development and learning for young children* are recommended to be assessed before or alongside Unit 29852, *Demonstrate knowledge of the basic needs and nutrition that support young children's holistic wellbeing and development*.
- 3 Definitions  
*Health and wellbeing* refers to a child's physical, social, spiritual, mental and emotional state.  
*Young children* in this standard refers to an infant, toddler or young child from birth to school entry age. There are three overlapping 'broad age groups' for children as defined in *Te Whāriki* as:  
 infant – birth to 18 months;  
 toddler – one year to three years;

young child – two and a half years to school entry age.

- 4 Legislation and regulations include but are not limited to:  
 Care of Children Act 2004  
 Health (Immunisation) Regulations 1995  
 Human Rights Act 1993  
 United Nations Convention on the Rights of the Child (UNCRC) 1989  
 Vulnerable Children Act 2014  
 and subsequent amendments.
- 5 References  
 Ministry of Education, *Te Whāriki: He Whāriki Mātauranga mō ngā Mokopuna o Aotearoa. Early Childhood Curriculum* (Wellington, Learning Media); available at <http://www.education.govt.nz/early-childhood/teaching-and-learning/ece-curriculum>.  
 Ministry of Health, *Child health*, Wellington: 2006 and subsequent changes; available at <http://www.health.govt.nz/our-work/life-stages/child-health>.  
 Ministry of Health, *Child Health Strategy*, Wellington: 1998); available at <http://www.health.govt.nz/publication/child-health-strategy>.  
 Ministry of Health, *Diseases and conditions*, available at <http://www.health.govt.nz/our-work/diseases-and-conditions>.  
 Ministry of Health, *Healthy Living - Stop the spread of disease*, available at <http://www.health.govt.nz/your-health/healthy-living/>.  
 Ministry of Health, *Immunise your child*, available at <http://www.health.govt.nz/your-health/healthy-living/immunisation/immunise-your-children>.  
 Ministry of Health, *NZ Immunisation Schedule*, available at <http://www.health.govt.nz/our-work/preventative-health-wellness/immunisation/new-zealand-immunisation-schedule>.  
 Ministry of Health, *Well Child - Tamariki Ora*, Wellington: 2006 and subsequent changes; available at <http://www.health.govt.nz/our-work/life-stages/child-health/well-child-tamariki-ora-services>.  
 Plunket, *Health and daily care*, available at <https://www.plunket.org.nz/your-child/1-2-years/health-and-daily-care/>.

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## Outcomes and evidence requirements

### Outcome 1

Demonstrate knowledge of health issues, communicable diseases and environmental factors affecting the health and wellbeing of young children.

Range evidence for young children as a whole group from birth to school entry age.

### Evidence requirements

1.1 Health issues are described in terms of their effects on the wellbeing of children.

Range health issues may include but are not limited to – glue ear, oral health, asthma, allergies, diabetes, child obesity, head lice; evidence of three.

1.2 Communicable diseases prevalent in children are described in terms of their effects on the health and wellbeing of children.

Range communicable diseases prevalent in children may include but are not limited to – measles, meningitis, rubella, chicken pox, influenza, common colds, whooping cough, scabies, conjunctivitis; evidence of three.

1.3 Environmental factors are identified and described in terms of how they affect the health of children.

Range environmental factors may include but are not limited to – social, economic, legal, cultural; evidence of at least two.

## Outcome 2

Demonstrate knowledge of immunisation programmes and health services in the community that protect and enhance the wellbeing of young children.

Range evidence for young children as a whole group from birth to school entry age

2.1 Immunisation programmes are described in terms of the protection of young children from disease.

2.2 Health services in the community are identified and described in terms of how they enhance the wellbeing of young children.

Range evidence of three.

<b>Replacement information</b>	This unit standard and unit standard 29865 replaced unit standard 10024.
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<b>Planned review date</b>	31 December 2021
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 April 2017	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0135
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Please note**

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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**Comments on this unit standard**

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.