

Title	Describe personal and environmental hygiene and safety practices for the care of young children		
Level	2	Credits	2

Purpose	<p>People credited with this unit standard are able to describe personal and environmental hygiene and safety practices for the care of young children.</p> <p>This unit standard has been developed primarily for assessment within programmes leading to the New Zealand Certificate in Early Childhood Learning and Care (Level 2) [Ref: 2848].</p> <p>This unit standard is an introduction to early childhood learning and life skills. It is designed for people who care for young children in parenting roles, or as support for carers of infants, toddlers and/or young children in a supervised environment.</p>
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Classification	Early Childhood Education and Care > Early Childhood: Educational Theory and Practice
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Available grade	Achieved
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Explanatory notes

- 1 Definition

Young children in this standard refers to an infant, toddler or young child from birth to school entry age. There are three overlapping ‘broad age groups’ for children as defined in *Te Whāriki* as:

 - infant – birth to 18 months;
 - toddler – one year to three years;
 - young child – two and a half years to school entry age.

Age categories are not intended to be assessed individually in this standard.

- 2 Legislation and conventions include but are not limited to:
 - Care of Children Act 2004
 - Civil Defence Emergency Management Act 2002
 - Harmful Digital Communications Act 2015
 - Health (Immunisation) Regulations 1995
 - Human Rights Act 1993
 - United Nations Convention on the Rights of the Child (UNCRC) 1989
 - Vulnerable Children Act 2014
 - and subsequent amendments.

3 References

Health and daily care, Plunket, available at <https://www.plunket.org.nz/your-child/1-2-years/health-and-daily-care/>.

Healthy Living - Stop the spread of disease, available at <http://www.health.govt.nz/your-health/healthy-living/>.

Keep your children safe, New Zealand Police, available at <http://www.police.govt.nz/advice/personal-community/keeping-safe/children-safe>.

Safety Topics, Safe Kids Aotearoa, resources on burns, falls, poisoning, water safety, etc., available at <http://www.safekids.nz/safety-topics>.

Safety, Plunket New Zealand – available at <http://www.plunket.org.nz/your-child/safety/>.

Strategies with Kids – Information for Parents (SKIP), Tips for Parents available at <https://whanau.skip.org.nz/>.

Talking, playing and your child's development (KidsHealth) – available at <http://www.kidshealth.org.nz/talking-playing-and-your-childs-development>.

Te Whāriki: He Whāriki Mātauranga mō ngā Mokopuna o Aotearoa. Early Childhood Curriculum (Wellington, Learning Media); available at <http://www.education.govt.nz/early-childhood/teaching-and-learning/ece-curriculum>.

Well Child - Tamariki Ora, Ministry of Health, Wellington: 2006 and subsequent changes; available at <http://www.health.govt.nz/our-work/life-stages/child-health/well-child-tamariki-ora-services>.

Working with Children, Oranga Tamariki - Ministry for Vulnerable Children, available at <https://www.mvcot.govt.nz>.

Outcomes and evidence requirements

Outcome 1

Describe personal and environmental hygiene and safety practices for the care of young children.

Range evidence for young children as a whole group from birth to school entry age.

Evidence requirements

1.1 Personal hygiene practices are described in terms of minimising the risk of infection.

Range personal hygiene practices include but are not limited to – toileting, nose blowing, managing coughing and sneezing, dental care, skin care;
evidence for adults and young children.

1.2 Environmental hygiene practices are described in terms of minimising the risk of infection.

Range may include but are not limited to environmental hygiene practices used for – preparation, handling and consumption of food; toilet areas; sleeping areas; spills; play equipment; outdoor spaces; animals; disposal of waste products;
evidence of three hygiene practices for adults and young children.

1.3 Safety practices are described in terms of minimising the risk of harm.

Range may include but are not limited to safety practices used for – preparation, handling and consumption of food; toilet areas; sleeping areas; spills; play equipment; outdoor spaces; vehicle use; animals; disposal of waste products
evidence of three safety practices.

Replacement information	This unit standard replaced unit standard 10020.
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Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 April 2017	N/A

Consent and Moderation Requirements (CMR) reference	0135
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.