

<b>Title</b>	<b>Describe and demonstrate care practices for infants and toddlers</b>		
<b>Level</b>	<b>2</b>	<b>Credits</b>	<b>2</b>

<b>Purpose</b>	<p>People credited with this unit standard are able to: describe and demonstrate care practices for infants and toddlers.</p> <p>This unit standard has been developed primarily for assessment within programmes leading to the New Zealand Certificate in Early Childhood Learning and Care (Level 2) [Ref: 2848], and as an option for the New Zealand Certificate in Early Childhood Education and Care (Level 3) [Ref: 2849].</p> <p>This unit standard is an introduction to early childhood learning and life skills. It is designed for people who care for young children in parenting roles, or as support for carers of infants, toddlers and/or young children in a supervised environment.</p>
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<b>Classification</b>	Early Childhood Education and Care > Early Childhood: Educational Theory and Practice
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<b>Available grade</b>	Achieved
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<b>Entry information</b>	
<b>Recommended skills and knowledge</b>	Unit 29853, <i>Demonstrate knowledge of health issues and services available to protect and enhance the wellbeing of young children</i> ; Unit 29854, <i>Describe personal and environmental hygiene and safety practices for the care of young children</i> , and Unit 29857, <i>Describe patterns of development and learning for young children</i> .

**Explanatory notes**

- 1 Activities associated with this unit standard must accommodate differing cultural attitudes and approaches. Candidates for this unit standard should be familiar with the principles of Te Tiriti o Waitangi - protection, partnership and participation.
- 2 **Definition**  
*Health and wellbeing* refers to a child’s physical, social, spiritual, mental and emotional state.

- 3 Legislation and Conventions include but are not limited to:  
 Care of Children Act 2004  
 Food Act 2014  
 Human Rights Act 1993  
 United Nations Convention on the Rights of the Child (UNCRC) 1989  
 Vulnerable Children Act 2014  
 and subsequent amendments.
- 4 References  
*Children need 6 things to grow into happy capable adults*, Strategies with kids – information for parents (S.K.I.P.), available at <http://whanau.skip.org.nz/childrens-needs/>.  
*Food Safety Resources*, Ministry for Primary Industries, available at <http://www.mpi.govt.nz/food-safety/food-act-2014/resources/>.  
*Newborns, Infants, toddlers*, Raising Children - Supporting parents, available at <http://www.raisingchildren.org.nz/>.  
*Safety Topics*, Safe Kids Aotearoa, resources on burns, falls, poisoning, water safety etc, available at <http://www.safekids.nz/safety-topics>.  
 Strategies with Kids – Information for Parents (SKIP), *Tips for Parents* available at <https://whanau.skip.org.nz/>.  
*Well Child - Tamariki Ora* (Wellington: Ministry of Health, 2006) and subsequent changes; available at <http://www.health.govt.nz/our-work/life-stages/child-health/well-child-tamariki-ora-services>.  
*You and your child*, Plunket, available at <http://www.plunket.org.nz/your-child/>.

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## Outcomes and evidence requirements

### Outcome 1

Describe and demonstrate care practices for infants and toddlers.

Range care practices include but are not limited to – nurturing, feeding, clothing, toileting, nappy changing, bathing and cleanliness, sleep, communicating; evidence for – infant (birth to 18 months), toddler (one to three years).

### Evidence requirements

- 1.1 Care of infants and toddlers is described in terms of practices supporting their health, wellbeing and development.
- 1.2 Health and safety considerations are described in terms of their impact on the provision of care of infants and toddlers.
- 1.3 Care of infants and toddlers is demonstrated in terms of practices supporting their health, wellbeing and development.

Range evidence of three care practices.

- 1.4 Health and safety considerations are demonstrated in terms of their impact on the provision of care of infants and toddlers.

Range evidence of health and safety considerations for three care practices.

<b>Planned review date</b>	31 December 2021
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 April 2017	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0135
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

#### Comments on this unit standard

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.