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| <b>Title</b> | <b>Describe and demonstrate care practices for infants and toddlers</b> |                |          |
| <b>Level</b> | <b>2</b>  | <b>Credits</b> | <b>2</b> |

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| <b>Purpose</b> | <p>People credited with this unit standard are able to: describe and demonstrate care practices for infants and toddlers.</p> <p>This unit standard has been developed primarily for assessment within programmes leading to the New Zealand Certificate in Early Childhood Learning and Care (Level 2) [Ref: 2848], and as an option for the New Zealand Certificate in Early Childhood Education and Care (Level 3) [Ref: 2849].</p> <p>This unit standard is an introduction to early childhood learning and life skills. It is designed for people who care for young children in parenting roles, or as support for carers of infants, toddlers and/or young children in a supervised environment.</p> |
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| <b>Classification</b> | Early Childhood Education and Care > Early Childhood: Educational Theory and Practice |
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| <b>Available grade</b> | Achieved |
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**Guidance Information**

- 1 Activities associated with this unit standard must accommodate differing cultural attitudes and approaches. Candidates for this unit standard should be familiar with the principles of Te Tiriti o Waitangi - protection, partnership and participation.
- 2 **Definition**  
*Health and wellbeing* refers to a child’s physical, social, spiritual, mental and emotional state.
- 3 **Legislation and Conventions** include but are not limited to:  
Care of Children Act 2004  
Food Act 2014  
Human Rights Act 1993  
United Nations Convention on the Rights of the Child (UNCRC) 1989  
Vulnerable Children Act 2014  
and subsequent amendments.
- 4 **References**  
*Newborns, Infants, toddlers*, Raising Children - Supporting parents, available at <http://www.raisingchildren.org.nz/>.

*Our whānau tikanga*, available at [Our whānau tikanga | Community & Public Health \(cph.co.nz\)](http://www.cph.co.nz)

*Safety Topics*, Safe Kids Aotearoa, resources on burns, falls, poisoning, water safety etc, available at <http://www.safekids.nz/safety-topics>.

Strategies with Kids – Information for Parents (SKIP), *Tips for Parents* available at <https://whanau.skip.org.nz/>.

*Well Child - Tamariki Ora* (Wellington: Ministry of Health, 2006) and subsequent changes; available at: <https://www.health.govt.nz/your-health/pregnancy-and-kids/services-and-support-you-and-your-child/well-child-tamariki-ora-visits>

*You and your child*, Plunket, available at <http://www.plunket.org.nz/your-child/>.

## 5 Recommended skills and knowledge:

Unit 29853, *Demonstrate knowledge of health issues, practices and services to protect and enhance the wellbeing of young children*; Unit 29854, *Describe personal and environmental hygiene and safety practices for the care of young children*, and Unit 29857, *Describe patterns of development and learning for young mokopuna/children*.

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## Outcomes and performance criteria

### Outcome 1

Describe and demonstrate care practices for infants and toddlers.

Range care practices include but are not limited to – nurturing, feeding, clothing, toileting, nappy changing, bathing and cleanliness, sleep, communicating; evidence for – infant (birth to 18 months), toddler (one to three years).

### Performance criteria

1.1 Care of infants and toddlers is described in terms of practices supporting their health, wellbeing and development.

1.2 Health and safety considerations are described in terms of their impact on the provision of care of infants and toddlers.

1.3 Care of infants and toddlers is demonstrated in terms of practices supporting their health, wellbeing and development.

Range evidence of three care practices.

1.4 Health and safety considerations are demonstrated in terms of their impact on the provision of care of infants and toddlers.

Range evidence of health and safety considerations for three care practices.

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| <b>Replacement information</b> | This unit standard, unit standard 29852 and unit standard 29854 were replaced by unit standard 32988 and unit standard 32989. |
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**This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.**

**Status information and last date for assessment for superseded versions**

| Process               | Version | Date             | Last Date for Assessment |
|-----------------------|---------|------------------|--------------------------|
| Registration          | 1       | 20 April 2017    | 31 December 2025         |
| Review                | 2       | 24 February 2022 | 31 December 2025         |
| Rollover and Revision | 3       | 25 January 2024  | 31 December 2025         |

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| <b>Consent and Moderation Requirements (CMR) reference</b> | 0135 |
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.