

Title	Provide and reflect on the value of play experiences for a mokopuna/child's development and learning		
Level	2	Credits	5

Purpose	<p>People credited with this unit standard are able to: describe the importance of environment, interactions and the value of play for mokopuna/children's development and learning; provide and reflect on play experiences for a child or mokopuna/children.</p> <p>This unit standard has been developed primarily for assessment within programmes leading to the New Zealand Certificate in Early Learning and Care (Level 2) [Ref: 4338].</p> <p>This unit standard is an introduction to early learning and life skills. It is designed for people who care for young children in parenting roles, or as support for carers of infants, toddlers and/or young children in a supervised environment.</p>
----------------	--

Classification	Early Childhood Education and Care > Early Childhood: Educational Theory and Practice
-----------------------	---

Available grade	Achieved
------------------------	----------

Guidance Information

- 1 All activities associated with this unit standard must accommodate differing cultural attitudes and approaches to parenting styles, child rearing practices, care of children, and promoting a child or children's learning and development.
- 2 Learners for this unit standard should be familiar with the principles of Te Tiriti o Waitangi - protection, partnership and participation. Assessment evidence for this standard may include examples of the underpinning of Te Tiriti o Waitangi and threading te reo Māori and tikanga Māori through providing and reflecting on play experiences for a child's development and learning.
- 3 A simulated environment is acceptable for the environment to provide and reflect on the play experiences for this standard.

4 Definitions

Young children in this standard refers to an infant, toddler or young child from birth to school entry age. There are three broad overlapping age ranges for mokopuna/children as defined in *Te Whāriki* as:

infant – birth to 18 months;

toddler – one year to three years;

young child – two and a half years to school entry age.

5 Legislation includes but is not limited to:

Children's Act 2014

and subsequent amendments.

6 References

Brainwave, *Wiring the brain*, available at <https://brainwave.org.nz/article/wiring-the-brain/>.

Children's Commissioner, *What do kids need?* available at

<https://www.occ.org.nz/our-work/giving2kids/what-kids-need/>.

HealthEd, *Keeping your child healthy and safe – Well Child Tamariki Ora My Health Book*; available at <https://www.healthed.govt.nz/resource/well-child-tamariki-ora-my-health-book#Keeping%20your%20child%20healthy%20and%20safe>.

Kids Health, *Play and your child's development*; available at

<https://www.kidshealth.org.nz/play-your-childs-development>.

Ministry of Education, *Play ideas for learning – He korikori whakaaro*; available at

<http://www.education.govt.nz/early-childhood/teaching-and-learning/learning-tools-and-resources/play-ideas/learning/>.

Plunket - Whānau āwhina, *Caring for your child (Safety)*; available at

<http://www.plunket.org.nz/your-child/safety/>.

Starship, *Safekids Aotearoa*, resources on falls, water safety etc, available at

<https://starship.org.nz/safekids/>.

Strategies with Kids – Information for Parents (SKIP), *Tips for Parents*; available at

<https://whanau.skip.org.nz/>.

Te Kete Ipurangi (TKI), *Te Whāriki Online*, available at <https://tewhariki.tki.org.nz/>.

Outcomes and performance criteria

Outcome 1

Describe the importance of environment, interactions and the value of play for mokopuna/children's development and learning.

Performance criteria

- 1.1 Indoor and outdoor play experiences are described in terms of how they contribute to mokopuna/children's development and learning.
- Range evidence of two play experiences for each of – infant, toddler, young child;
play experiences may include the use of – language, te reo Māori, storytelling, pūrākau, dramatic play, sand, water, playdough, art, puzzles, books/pukapuka, blocks, music, waiata, movement, poi and rakau, physical, outdoors, exploration, natural materials, sensory materials, natural world/papatūānuku, science, mathematics, technology, excursions.
- 1.2 The importance of the environment on play experiences is described in terms of contributing to a mokopuna/child's development and learning.
- Range evidence from each of – infant, toddler, young child;
environment includes – indoor, outdoor; space; aesthetics; terrain; variety and positioning of equipment and resources.
- 1.3 The importance of adult and mokopuna/child interactions during indoor and outdoor play experiences are described in terms of supporting a child's development.
- Range evidence from each of – infant, toddler, young child;
interactions include – adult with a child; child with a child; child with the environment.

Outcome 2

Provide and reflect on play experiences for a child or mokopuna/children.

Range two play experiences;
evidence for either infant, toddler, or young child.

Performance criteria

- 2.1 Play experiences are provided to promote a child or mokopuna/children's learning and development.
- 2.2 Play experiences provided demonstrate an understanding of health and safety practices to prevent mokopuna/children from harm and keep them safe during play.
- 2.3 The play experience provided is reflected on in terms of its suitability and contribution to the mokopuna/child's development.

Planned review date	31 December 2026
----------------------------	------------------

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 April 2017	31 December 2024
Review	2	24 February 2022	N/A

Consent and Moderation Requirements (CMR) reference	0135
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council qualifications@toitutewaiora.nz if you wish to suggest changes to the content of this unit standard.