

<b>Title</b>	<b>Describe values and beliefs that inform a personal approach to the learning and care of young mokopuna/children</b>		
<b>Level</b>	<b>2</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	<p>People credited with this unit standard are able to: describe past and present views on parenting and influences on the care of young mokopuna/children; and describe aspects of own whakapapa and/or family history, culture, heritage, values, beliefs, and other influences that inform self-awareness and own beliefs about learning and care of young mokopuna/children.</p> <p>This unit standard has been developed primarily for assessment within programmes leading to the New Zealand Certificate in Early Learning and Care (Level 2) [Ref: 4338].</p> <p>This unit standard is an introduction to early learning and life skills. It is designed for people who care for young children in parenting roles, or as support for carers of infants, toddlers and/or young children in a supervised environment.</p>
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<b>Classification</b>	Early Childhood Education and Care > Early Childhood: Family, Whānau, Community, and Society
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<b>Available grade</b>	Achieved
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**Guidance Information**

- 1 All activities associated with this unit standard must accommodate differing cultural attitudes and approaches to parenting styles, child rearing practices, care of children, and promoting a child’s learning and development.
- 2 Learners for this unit standard should be familiar with the principles of Te Tiriti o Waitangi - protection, partnership and participation. Assessment evidence for this standard may include examples of the underpinning of Te Tiriti o Waitangi and threading te reo Māori and tikanga Māori through exploring beliefs about the learning and care of children and the te ao Māori perspectives of parenting and care of young children.
- 3 Content related to this unit standard may be of a personal nature. Every care must be taken to protect privacy, and it is advised that full and clear consent of people is obtained before they participate in any associated learning and/or assessment.

## 4 Definitions

*Culture* refers to understandings, patterns of behaviour, practices, and values shared by a group of people that influence individual members' perception of the world.

*Heritage* refers to matters from the past which have ongoing and special importance for oneself in the present.

*Whakapapa* includes genealogical relationships within whānau, hapū, iwi and Māoridom as a whole.

*Young children* in this standard refers to an infant, toddler or young child from birth to school entry age. There are three broad overlapping age ranges for mokopuna/children as defined in *Te Whāriki* as:

infant – birth to 18 months;

toddler – one year to three years;

young child – two and a half years to school entry age.

## 5 Legislation includes but is not limited to:

Privacy Act 2020

and subsequent amendments.

## 6 References

Children's Commissioner, *What do kids need?* available at

<https://www.occ.org.nz/our-work/giving2kids/what-kids-need/>.

Plunket - Whānau āwhina, *Caring for your child*; available at

<https://www.plunket.org.nz/caring-for-your-child/>.

Ministry of Education, *Te Whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa Early Childhood Curriculum* (Wellington, 2017); available at

<https://www.education.govt.nz/early-childhood/teaching-and-learning/te-whariki/>.

Ministry of Health, *Well Child - Tamariki Ora*, Wellington: 2006 and subsequent

changes; available at <http://www.health.govt.nz/our-work/life-stages/child-health/well-child-tamariki-ora-services>.

Te Kete Ipurangi (TKI), *Te Whāriki Online – Te ao Māori*, available at

<https://tewhariki.tki.org.nz/en/teaching-strategies-and-resources/wellbeing/te-ao-maori/>.

Te Ara – The Encyclopedia of New Zealand, *Story: Ngā mātua – Māori parenting*,

available at <https://teara.govt.nz/en/nga-matua-maori-parenting>.

## Outcomes and performance criteria

### Outcome 1

Describe past and present views on parenting and influences on the care of young mokopuna/children.

### Performance criteria

1.1 Past and present views on parenting and influences on the care of young mokopuna/children in Aotearoa New Zealand are described.

Range includes but is not limited to evidence of two influences for each of – social, political, cultural, economic.

- 1.2 Te ao Māori perspectives on the care of mokopuna in Aotearoa New Zealand are described.

## Outcome 2

Describe aspects of own whakapapa and/or family history, culture, heritage, values, beliefs, and other influences that inform self-awareness and own beliefs about learning and care of young mokopuna/children.

### Performance criteria

- 2.1 How own whakapapa and/or family history, culture and heritage influences own values and beliefs about the learning and care of young mokopuna/children is described.
- 2.2 Other experiences and influences that have shaped own ideas about the learning and care of mokopuna/children are identified and described.
- 2.3 How self-awareness impacts on the care provided to mokopuna/children and management of self is described.

<b>Planned review date</b>	31 December 2026
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 April 2017	31 December 2024
Review	2	24 February 2022	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0135
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

### Comments on this unit standard

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council [qualifications@toitutewaiora.nz](mailto:qualifications@toitutewaiora.nz) if you wish to suggest changes to the content of this unit standard.