

Title	Identify and describe agencies/services available in the community to support young children and families		
Level	2	Credits	3

Purpose	<p>People credited with this unit standard are able to: identify and describe support services and networks available in the community to assist young children and whānau/families; identify and describe own personal support needs and how identified agencies/services provide services to meet these needs.</p> <p>This unit standard has been developed primarily for assessment within programmes leading to the New Zealand Certificate in Early Childhood Learning and Care (Level 2) [Ref: 2848].</p> <p>This unit standard is an introduction to early childhood learning and life skills. It is designed for people who care for young children in parenting roles, or as support for carers of infants, toddlers and/or young children in a supervised environment.</p>
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Classification	Early Childhood Education and Care > Early Childhood: Family, Whānau, Community, and Society
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Available grade	Achieved
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Explanatory notes

- 1 All activities associated with this unit standard must accommodate differing cultural attitudes and approaches to seeking help.
- 2 All people concerned with the teaching/learning and assessment relating to this unit standard must be aware of, and respect, any issues of privacy and confidentiality. Such issues must be treated sensitively, recognising that in this unit standard, personal support needs are a subjective judgement of one’s own needs.
- 3 **Definitions**
Agencies/services refer to organisations and groups that can provide practical support, advice, resources and contacts such as Ministry of Education, Ministry of Social Development, Work and Income, Ministry for Vulnerable Children, Plunket, Parents as First Teachers (PAFT), Strategies with Kids – Information for Parents (SKIP), KiwiFamilies, Kidshealth, Citizens Advice Bureau, Refugee Centre, District Health Boards, Public Health Services, support groups for young parents, family networks and other specialist support groups.
Networks refer to support groups for young parents, family.

Whānau/families may be parents, guardians, and members of the extended family who have an interest in the child.

Young children in this standard refers to an infant, toddler or young child from birth to school entry age. There are three overlapping 'broad age groups' for children as defined in *Te Whāriki* as:

infant – birth to 18 months;

toddler – one year to three years;

young child – two and a half years to school entry age.

- 4 Legislation and Conventions include but are not limited to:
 Care of Children Act 2004
 Children, Young Persons, and Their Families Act 1989
 Privacy Act 1993
 United Nations Convention on the Rights of the Child (UNCRC) 1989
 Vulnerable Children Act 2014
 and subsequent amendments.

- 5 Resources and references

Kiwi Families *Grown Ups: Parenting: Teen Parents* available at

<http://www.kiwifamilies.co.nz/topic/grown-ups/parenting-grown-ups/teen-parents/>.

Ministry of Education, *Practical information about education for parents and carers*, available at <http://parents.education.govt.nz/special-education-needs/special-education-needs-support/groups-that-can-support-you/>.

Ministry of Education, *Te Whāriki: He Whāriki Mātauranga mō ngā Mokopuna o Aotearoa. Early Childhood Curriculum* (Wellington, Learning Media); available at <http://www.education.govt.nz/early-childhood/teaching-and-learning/ece-curriculum>.

Ministry of Social Development, *Community Investment Strategy* available at <https://www.msd.govt.nz/about-msd-and-our-work/work-programmes/community-investment-strategy/index.html>.

Strategies with Kids – Information for Parents (SKIP), *Tips for Parents* available at <https://whanau.skip.org.nz/>.

Outcomes and evidence requirements

Outcome 1

Identify and describe support services and networks available in the community to assist young children and whānau/families.

Evidence requirements

- 1.1 Government agencies/services and support networks are identified and described in terms of the support they provide for pre-school children and their whānau/families.

Range evidence of three.

1.2 Non-government agencies/services and support networks in the local community are identified and described in terms of the support they provide for pre-school children and their whānau/families.

Range includes but not limited to – community, voluntary, private; evidence of three.

1.3 Budgeting support services are identified and described in terms of the support they provide for families with pre-school children.

Outcome 2

Identify and describe own personal support needs and how identified agencies/services provide services to meet these needs.

Evidence requirements

2.1 Own support needs are identified and described in terms of the type of personal support needed and the relevance of a support agency’s services to meeting those needs.

Range type of need may include – social, emotional, cultural, spiritual, educational, financial, vocational, recreational, physical; evidence of three personal support needs; evidence of three examples of agencies/services supporting personal needs; relevance of services include – the stated aims and type of service provided by identified agencies/services.

Replacement information	This unit standard and unit standard 29881 replaced unit standard 26711.
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Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 April 2017	N/A

Consent and Moderation Requirements (CMR) reference	0135
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.