

<b>Title</b>	<b>Demonstrate knowledge of te Tiriti o Waitangi, legislation and organisations relevant to ECE services in New Zealand</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>4</b>

<b>Purpose</b>	<p>People credited with this unit standard are able to: identify and describe the relevance of te Tiriti o Waitangi/The Treaty of Waitangi to an ECE service; identify and describe legislation and regulations relevant to the operation of an ECE service in Aotearoa New Zealand; demonstrate knowledge of statutory organisations relevant to the operation of an ECE service in Aotearoa New Zealand; and demonstrate knowledge of organisations relevant to the operation of an ECE service in Aotearoa New Zealand.</p> <p>This unit standard has been developed primarily for assessment within programmes leading to the New Zealand Certificate in Early Childhood Education and Care (Level 3) [Ref: 2849] and New Zealand Certificate in Early Childhood Education and Care (Level 4) [Ref: 2850].</p> <p>This unit standard is an introduction to education and care of children in an ECE service. It is designed for people who intend to work, or are working with, children in ECE services. People working in the wider education sector may also be interested in this unit standard. This unit standard will prepare people to advance to a higher level of study in ECE.</p>
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<b>Classification</b>	Early Childhood Education and Care > Early Childhood: Family, Whānau, Community, and Society
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 Candidates for this unit standard should be familiar with the intent of Te Tiriti o Waitangi, which informs guidelines, procedures, and practices in the ECE sector.
- 2 **Definition**  
An *Early Childhood Education (ECE) service* may include a centre-based service, hospital-based service, or home-based service. The home-based service may be nominated by the child's parent, be the child's own home, or the home of the educator.

- 3 Legislation, conventions and regulations include but are not limited to:  
Children, Young Persons, and Their Families Act 1989  
Civil Defence Emergency Management Act 2002  
Crimes Act 1961  
Education Act 1989  
Education (Early Childhood Services) Regulations 2008  
Health and Safety at Work Act 2015  
Privacy Act 1993  
United Nations Convention on the Rights of the Child (UNCRC) 1989  
Vulnerable Children Act 2014  
and subsequent amendments.
- 4 References  
Education Council New Zealand, *Our Code, Our Standards – Code of Professional Responsibility and Standards for the Teaching Profession*, available at <https://teachingcouncil.nz/assets/Files/Code-and-Standards/Our-Code-Our-Standards-Nga-Tikanga-Matatika-Nga-Paerewa.pdf>.  
Ministry of Education, *Te Whāriki: He Whāriki Mātauranga mō ngā Mokopuna o Aotearoa. Early Childhood Curriculum*, available at <https://assets.education.govt.nz/public/Documents/Early-Childhood/Te-Whariki-Early-Childhood-Curriculum-ENG-Web.pdf>.  
Ministry of Education, *Vulnerable Children Act 2014 – A practical guide for Early Childhood Services, Ngā Kōhanga Reo, Playgroups, Schools, and Kura*, available at <https://www.education.govt.nz/assets/Uploads/VCAPracticalGuide.pdf>.  
Ministry of Justice, Waitangi Tribunal Te Rōpū Whakamana I Te Tiriti o Waitangi <https://www.waitangitribunal.govt.nz/>.

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## Outcomes and performance criteria

### Outcome 1

Identify and describe the relevance of te Tiriti o Waitangi/The Treaty of Waitangi to an ECE service.

### Performance criteria

- 1.1 The relevance of the principles of te Tiriti o Waitangi/The Treaty of Waitangi is identified and described in terms of their application in an ECE service.

Range includes but not limited to partnership, protection, participation.

### Outcome 2

Identify and describe legislation and regulations relevant to the operation of an ECE service in Aotearoa New Zealand.

**Performance criteria**

- 2.1 Legislation and regulations are identified and described in terms of their purpose and influence on the operation of an ECE service in Aotearoa New Zealand.

Range includes – Education (Early Childhood Services) Regulations 2008, Privacy Act 1993, Health and Safety at Work Act 2015, and evidence of two others relevant to the operation of one ECE service.

**Outcome 3**

Demonstrate knowledge of statutory organisations relevant to the operation of an ECE service in Aotearoa New Zealand.

**Performance criteria**

- 3.1 The purpose, influence and provision of services by statutory organisations are described in terms of their relevance to an ECE service.

Range organisations may include but are not limited to – Ministry of Education, Education Review Office, Work and Income New Zealand, New Zealand Qualifications Authority, Ministry of Social Development, Office of the Children's Commissioner, Ministry of Health;  
evidence of three organisations relevant to the operation of one ECE service.

**Outcome 4**

Demonstrate knowledge of organisations relevant to the operation of an ECE service in Aotearoa New Zealand.

**Performance criteria**

- 4.1 The purpose, influence and provision of services by organisations are described in terms of their relevance to an ECE service.

Range organisations may include but are not limited to – Te Taura Whiri i te Reo Māori – Māori Language Commission, health organisations, training providers, New Zealand Educational Institute - NZEI Te Riu Roa, Education Council, Early Childhood Council, Iwi organisations, community based organisations;  
evidence of three organisations relevant to the operation of one ECE service.

<b>Replacement information</b>	<p>This unit standard and unit standard 29871 replaced unit standard 27146.</p> <p>This unit standard was replaced by unit standard 32995.</p>
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**This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.**

**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	20 April 2017	31 December 2025
Review	2	24 February 2022	31 December 2025
Revision	3	25 January 2024	31 December 2025

<b>Consent and Moderation Requirements (CMR) reference</b>	0135
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.