

Title	Demonstrate knowledge of te Tiriti o Waitangi, legislation and organisations relevant to ECE services in New Zealand		
Level	3	Credits	4

Purpose	<p>People credited with this unit standard are able to: identify and describe the relevance of te Tiriti o Waitangi/The Treaty of Waitangi to an ECE service; identify and describe legislation and regulations relevant to the operation of an ECE service in Aotearoa New Zealand; demonstrate knowledge of statutory organisations relevant to the operation of an ECE service in Aotearoa New Zealand; and demonstrate knowledge of organisations relevant to the operation of an ECE service in Aotearoa New Zealand.</p> <p>This unit standard has been developed primarily for assessment within programmes leading to the New Zealand Certificate in Early Childhood Education and Care (Level 3) [Ref: 2849] and New Zealand Certificate in Early Childhood Education and Care (Level 4) [Ref: 2850].</p> <p>This unit standard is an introduction to education and care of children in an ECE service. It is designed for people who intend to work, or are working with, children in ECE services. People working in the wider education sector may also be interested in this unit standard. This unit standard will prepare people to advance to a higher level of study in ECE.</p>
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Classification	Early Childhood Education and Care > Early Childhood: Family, Whānau, Community, and Society
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Available grade	Achieved
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Explanatory notes

- 1 Candidates for this unit standard should be familiar with the intent of Te Tiriti o Waitangi, which informs guidelines, procedures, and practices in the ECE sector.
- 2 **Definition**
An *Early Childhood Education (ECE) service* may include a centre-based service, hospital-based service, or home-based service. The home-based service may be nominated by the child’s parent, be the child’s own home, or the home of the educator.

- 3 Legislation, conventions and regulations include but are not limited to:
Children, Young Persons, and Their Families Act 1989
Civil Defence Emergency Management Act 2002
Crimes Act 1961
Education Act 1989
Education (Early Childhood Services) Regulations 2008
Health and Safety at Work Act 2015
Privacy Act 1993
United Nations Convention on the Rights of the Child (UNCRC) 1989
Vulnerable Children Act 2014
and subsequent amendments.
- 4 References
Education Council New Zealand, *The Education Council Code of Ethics for Certificated Teachers*; available at <http://educationcouncil.org.nz/content/code-of-ethics-certificated-teachers-0>.
Ministry of Education, *Te Whāriki: He Whāriki Mātauranga mō ngā Mokopuna o Aotearoa. Early Childhood Curriculum* (Wellington, Learning Media); available at <http://www.education.govt.nz/early-childhood/teaching-and-learning/ece-curriculum>.
Ministry of Education, *Vulnerable Children Act 2014 – early learning sector requirements*, available at <http://www.education.govt.nz/early-childhood/ministry-priorities/vulnerable-children/>.
Ministry of Primary Industries, *Examples of how the Food Act 2014 applies to Early Childhood Education Services*, available at <http://www.mpi.govt.nz/food-safety/food-act-2014/resources/>.
Ministry of Justice, Waitangi Tribunal Te Rōpū Whakamana I Te Tiriti o Waitangi <http://www.justice.govt.nz/tribunals/waitangi-tribunal/treaty-of-waitangi>.
A guide to the *principles of the Treaty of Waitangi* as interpreted by the Waitangi Tribunal and the Courts, has been produced by Te Puni Kōkiri, Ministry of Māori Development entitled *He Tirohanga o Kawa ki te Tiriti o Waitangi*.
Another document which draws together some statements by the courts, the Waitangi Tribunal, and the Government in New Zealand regarding the interpretation and application of the principles of the Treaty of Waitangi, was prepared as an appendix to the Rangahaua Whānui National Overview by Dr Janine Hayward, and can be downloaded at <http://www.waitangi-tribunal.govt.nz/treaty/principles.asp>.
Waitangi Tribunal, *The Principles of the Treaty*, available from <http://www.justice.govt.nz/tribunals/waitangi-tribunal/treaty-of-waitangi/the-principles-of-the-treaty>.

Outcomes and evidence requirements

Outcome 1

Identify and describe the relevance of te Tiriti o Waitangi/The Treaty of Waitangi to an ECE service.

Evidence requirements

- 1.1 The relevance of the principles of te Tiriti o Waitangi/The Treaty of Waitangi is identified and described in terms of their application in an ECE service.

Range includes but not limited to partnership, protection, participation.

Outcome 2

Identify and describe legislation and regulations relevant to the operation of an ECE service in Aotearoa New Zealand.

Evidence requirements

- 2.1 Legislation and regulations are identified and described in terms of their purpose and influence on the operation of an ECE service in Aotearoa New Zealand.

Range includes – Education (Early Childhood Services) Regulations 2008, Privacy Act 1993, Health and Safety at Work Act 2015, and evidence of two others relevant to the operation of one ECE service.

Outcome 3

Demonstrate knowledge of statutory organisations relevant to the operation of an ECE service in Aotearoa New Zealand.

Evidence requirements

- 3.1 The purpose, influence and provision of services by statutory organisations are described in terms of their relevance to an ECE service.

Range organisations may include but are not limited to – Ministry of Education, Education Review Office, Work and Income New Zealand, New Zealand Qualifications Authority, Ministry of Social Development, Office of the Children’s Commissioner, Ministry of Health; evidence of three organisations relevant to the operation of one ECE service.

Outcome 4

Demonstrate knowledge of organisations relevant to the operation of an ECE service in Aotearoa New Zealand.

Evidence requirements

- 4.1 The purpose, influence and provision of services by organisations are described in terms of their relevance to an ECE service.

Range organisations may include but are not limited to – Te Taura Whiri i te Reo Māori – Māori Language Commission, health organisations, training providers, New Zealand Educational Institute - NZEI Te Riu Roa, Education Council, Early Childhood Council, Iwi organisations, community based organisations;
evidence of three organisations relevant to the operation of one ECE service.

Replacement information	This unit standard and unit standard 29871 replaced unit standard 27146.
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Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 April 2017	N/A

Consent and Moderation Requirements (CMR) reference	0135
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.