

<b>Title</b>	<b>Describe and compare a range of ECE services and philosophies in Aotearoa New Zealand</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>3</b>

<b>Purpose</b>	<p>People credited with this unit standard are able to: compare a range of ECE service types in Aotearoa New Zealand; and describe the history and beliefs of a range of ECE philosophies in Aotearoa New Zealand.</p> <p>This unit standard has been developed primarily for assessment within programmes leading to the New Zealand Certificate in Early Childhood Education and Care (Level 3) [Ref: 2849].</p> <p>This unit standard is an introduction to education and care of children in an ECE service. It is designed for people who intend to work, or are working with, children in ECE services. People working in the wider education sector may also be interested in this unit standard. This unit standard will prepare people to advance to a higher level of study in ECE.</p>
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<b>Classification</b>	Early Childhood Education and Care > Early Childhood: Family, Whānau, Community, and Society
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<b>Available grade</b>	Achieved
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### Explanatory notes

- 1 Candidates for this unit standard should be familiar with the intent of Te Tiriti o Waitangi, which informs guidelines, procedures, and practices in the ECE sector.
- 2 Legislation, regulations and conventions include but are not limited to:
  - Children, Young Persons, and Their Families Act 1989
  - Education Act 1989
  - Education (Early Childhood Services) Regulations 2008
  - Privacy Act 1993
  - United Nations Convention on the Rights of the Child (UNCRC) 1989
  - Vulnerable Children Act 2014
  - and subsequent amendments.
- 3 References
  - Education Council New Zealand, *The Education Council Code of Ethics for Certificated Teachers*; available at <https://educationcouncil.org.nz/content/code-of-ethics-certificated-teachers-0>.

Ministry of Education, *Te Whāriki: He Whāriki Mātauranga mō ngā Mokopuna o Aotearoa. Early Childhood Curriculum* (Wellington, Learning Media); available at <http://www.education.govt.nz/early-childhood/teaching-and-learning/ece-curriculum>.  
 Ministry of Education, *The regulatory framework for ECE*, available from <http://www.education.govt.nz/early-childhood/running-an-ece-service/the-regulatory-framework-for-ece/>.

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## Outcomes and evidence requirements

### Outcome 1

Compare a range of ECE service types in Aotearoa New Zealand.

Range ECE service types may include but are not limited to – home-based, parent-led, centre-based (fulltime or sessional), hospital-based, Te Aho o Te Kura Pounamu/The Correspondence School, certificated playgroups.

### Evidence requirements

1.1 A range of ECE service types in Aotearoa New Zealand are compared in relation to their provision of service.

Range evidence of three different types of ECE services compared with each other.

1.2 Reasons for the differences between ECE services are described in relation to community needs.

### Outcome 2

Describe the history and beliefs of a range of ECE philosophies in Aotearoa New Zealand.

### Evidence requirements

2.1 The history and beliefs of a range of ECE philosophies in Aotearoa New Zealand are described in relation to diverse ECE services and community needs.

Range ECE philosophies may include but are not limited to – Kindergarten, Montessori, Bilingual Education Service, Playcentre, Rudolf Steiner, Kōhanga Reo, Pasifika based philosophies, Christian based philosophies, Reggio Emilia; Resources for Infant Educators (R.I.E.), Forest Kindertgartens; evidence of three different ECE philosophies.

<b>Replacement information</b>	This unit standard and unit standard 29870 replaced unit standard 27146.
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<b>Planned review date</b>	31 December 2021
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 April 2017	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0135
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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#### Comments on this unit standard

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.