

Title	Demonstrate knowledge of Te Whāriki to inform ECE practice		
Level	4	Credits	5

Purpose	<p>People credited with this unit standard are able to: demonstrate knowledge of Te Whāriki to inform ECE practice.</p> <p>This unit standard has been developed primarily for assessment within programmes leading to the New Zealand Certificate in Early Childhood Education and Care (Level 4) [Ref: 2850].</p> <p>This unit standard is designed for people who intend to work, or are working with, children in an ECE service. People working in the wider education sector may also be interested in this unit standard. This unit standard will prepare people to advance to a higher level of study in ECE.</p>
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Classification	Early Childhood Education and Care > Early Childhood: Educational Theory and Practice
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Available grade	Achieved
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Guidance Information

- 1 Recommended skills and knowledge:
Unit 33034, *Describe Te Whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa Early Childhood Curriculum*, or demonstrate equivalent knowledge and skills.
- 2 Learners for this unit standard should be familiar with the intent of Te Tiriti o Waitangi, which informs guidelines, procedures, and practices in the ECE sector. Assessment evidence for this standard may include examples of the underpinning of Te Tiriti o Waitangi and threading te reo Māori and tikanga Māori through demonstrating knowledge of Te Whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa Early Childhood Curriculum, to inform ECE practice.
- 3 Definitions
Children refers to the three broad overlapping age ranges for mokopuna/children as defined in *Te Whāriki* as:
infant – birth to 18 months;
toddler – one year to three years;
young child – two and a half years to school entry age.
For this standard, the intent is for children to be assessed as a whole group, not for each of the age categories to be assessed individually.

An *Early Childhood Education (ECE) service* refers to a centre-based service, hospital-based service, or home-based service. The home-based service may be nominated by the child's parent, be the child's own home, or the home of the educator.

Educator may be persons and groups including teachers, supervisors, co-ordinators, whānau/families, and nannies who are involved in the learning and the development of children.

- 4 Legislation includes but is not limited to:
 Children's Act 2014
 Education and Training Act 2020
 Education (Early Childhood Services) Regulations 2008
 United Nations Convention on the Rights of the Child (UNCRC) 1989
 and subsequent amendments.
- 5 References
 Ministry of Education, *Kei Tua o te Pae/Assessment for Learning: Early Childhood Exemplars*; available at <https://www.education.govt.nz/early-childhood/teaching-and-learning/assessment-for-learning/kei-tua-o-te-pae-2/>.
 Ministry of Education, *Te Whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa Early Childhood Curriculum* (Wellington, 2017); available at <http://www.education.govt.nz/early-childhood/teaching-and-learning/ece-curriculum>.
 Te Kete Ipurangi (TKI), *Te Whāriki Online*; available at <https://tewhariki.tki.org.nz/>
 Te Kete Ipurangi (TKI), *Te Whāriki Online – Design your curriculum*; available at <https://tewhariki.tki.org.nz/en/design-your-curriculum/>.
 Te Kete Ipurangi (TKI), *Te Whāriki Online – Te ao Māori*; available at <https://tewhariki.tki.org.nz/en/teaching-strategies-and-resources/wellbeing/te-ao-maori/>.

Outcomes and performance criteria

Outcome 1

Demonstrate knowledge of Te Whāriki to inform ECE practice.

Performance criteria

- 1.1 Structure and content of Te Whāriki is summarised in terms of its vision and purpose.
- 1.2 Ways in which Te Whāriki promotes a holistic approach to learning are described.
- Range evidence of three ways.
- 1.3 Kaiako/educator responsibilities are described in terms of Te Whāriki's principles and strands.
- 1.4 The application of Te Whāriki is described in terms of the principles of Te Tiriti o Waitangi/The Treaty of Waitangi in an ECE service in Aotearoa New Zealand.

- 1.5 The application of Te Whāriki is explained in terms of how it supports bicultural practice and diversity in an ECE service in Aotearoa New Zealand.
- 1.6 The application of Te Whāriki is explained in terms of its effectiveness for supporting mokopuna/children's learning in an ECE service in Aotearoa New Zealand.
- 1.7 Ways in which Te Whāriki's principles and strands influence own values, beliefs and practice in an Aotearoa New Zealand ECE context are described.

Planned review date	31 December 2026
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 April 2017	31 December 2024
Review	2	24 February 2022	N/A

Consent and Moderation Requirements (CMR) reference	0135
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council qualifications@toitutewaiora.nz if you wish to suggest changes to the content of this unit standard.