

Title	Select, read, and assess texts on a topic		
Level	2	Credits	3

Purpose	People credited with this unit standard are able to select, read, and assess texts on a topic.
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Classification	Communication Skills > Reading
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Available grade	Achieved
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Explanatory notes

- 1 Texts must be written (not visual or oral) and can be electronic or hard copy. They must be of sufficient length and complexity to provide adequate evidence of competence. Suitable texts will require learners to use the skills outlined at koru/step 5 on the *Read with Understanding* strand of the *Learning Progressions for Adult Literacy*, available at <http://www.literacyandnumeracyforadults.com/>.
- 2 Texts must be selected by the candidate, and may be from a given range. Texts must be identified and/or submitted for moderation purposes.

Outcomes and evidence requirements

Outcome 1

Select, read, and assess texts on a topic.

Range three texts.

Evidence requirements

- 1.1 Each text is summarised in terms of content relevant to the specified topic.
- 1.2 The relevance of each text to the specified topic is assessed in terms of its usefulness, credibility, and currency.

Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 January 1995	31 December 2014
Review	2	24 March 1998	31 December 2014
Revision	3	11 February 2004	31 December 2014
Review	4	17 April 2009	31 December 2016
Review	5	24 October 2014	31 December 2020
Review	6	16 February 2017	N/A

Consent and Moderation Requirements (CMR) reference	0113
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.