

<b>Title</b>	<b>Whatu hieke</b>		
<b>Level</b>	<b>5</b>	<b>Credits</b>	<b>6</b>

<b>Purpose</b>	<p>This unit standard is for people furthering their knowledge and practice in Ngā Mahi ā te Whare Pora.</p> <p>People credited with this unit standard are able to: draft hieke design and pattern; prepare muka and decorative elements; and whatu hieke to fit ākonga.</p>
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<b>Classification</b>	Ngā Mahi ā te Whare Pora > Whatu
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<b>Available grade</b>	Achieved
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<b>Entry information</b>	
<b>Recommended skills and knowledge</b>	Unit 29711, <i>Demonstrate knowledge of the whakapapa and tikanga of Te Whare Pora.</i>

### Explanatory notes

- 1 *Ngā Mahi ā te Whare Pora* – a house or place that is set aside to teach and conserve the art of weaving.
- 2 Referencing:  
Where applicable, ākonga are encouraged to reference. Referencing will prepare ākonga for the requirements of academic writing.
- 3 Recommended resources:  
Pendergrast, M. (1987). *Te Aho Tapu - The Sacred Thread*. Auckland: Reed Publishing.  
Puketapu-Hetet, E. (2016). *Maori Weaving*. Lower Hutt: Hetet Press.  
Reed, A.W. (2002). *Taonga Tuku Iho - Illustrated Encyclopedia of Traditional Maori Life*. Auckland: New Holland Publishers.  
Other – kaitohu raranga, kaumātua, archives, ipurangi, libraries, museums, private collections.
- 4 Ākonga will keep a fully documented visual diary to assist with assessment and authenticity.

## Outcomes and evidence requirements

### Outcome 1

Draft hieke design, pattern and specifications to fit ākongā.

#### Evidence requirements

- 1.1 Hieke design and pattern are sketched in accordance with the project specifications and use.

### Outcome 2

Prepare muka and decorative elements to complete hieke to fit ākongā.

#### Evidence requirements

- 2.1 Muka is prepared to complete hieke.

Range quantity, quality, size.

- 2.2 Decorative elements are selected and prepared in accordance with design and pattern.

Range may include but is not limited to – feathers, hukahuka, muka, silk thread, harakeke thrums.

### Outcome 3

Whatu hieke.

#### Evidence requirements

- 3.1 Decorative elements are attached.

- 3.2 Hieke is completed.

- 3.3 Tau is completed to enable hieke to be tied and worn securely.

<b>Planned review date</b>	31 December 2021
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 April 2017	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0162
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Please note**

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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**Comments on this unit standard**

Please contact NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.