

Title	Explain Māori economics and Māori involvement in the global economy		
Level	4	Credits	10

Purpose	People credited with this unit standard are able to explain: the organisation of historical Māori society in relation to economy; concepts which were fundamental to historical Māori economics; the organisation and management of the current Māori economy; and the involvement of Māori in the global economy.
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Classification	Māori Business and Management > Māori Management - Generic
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Available grade	Achieved
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Explanatory notes

Resource support includes:

Firth, R., (1959). *Economics of the New Zealand Māori*, (Wellington, NZ: Government Printer).

Moon, P., (1993). *Māori Social and Economic History to the End of the Nineteenth Century*, (Auckland, NZ: Birdwood Publishing).

Rusden, G. W., (1975). *Aureretanga: Groans of the Māori*, (Christchurch, NZ: Capper Press).

Spoonley, P., et al (eds.), (1996). *Nga Patai: Racism and Ethnic Relations in Aotearoa/New Zealand*, (Palmerston North, NZ: Dunmore Press).

Waitangi Tribunal Reports, (Wellington, NZ: Waitangi Tribunal).

Ward, A., (1995). *A Show of Justice*, (Auckland, NZ: Auckland University Press).

Māori economy in New Zealand (Te Puni Kōkiri).

Coming of the Māori (Māori Purposes, Te Puni Kōkiri).

Māori Economic Development Panel, (2012). *He kai kei aku ringa: The Crown-Māori Economic Growth Partnership* (Te Puni Kōkiri).

Outcomes and evidence requirements

Outcome 1

Explain the organisation of historical Māori society in relation to economy.

Evidence requirements

- 1.1 Whānau, hapū and iwi structures of Māori society are explained in relation to commerce, trade economy, and resource acquisition.

Outcome 2

Explain concepts which were fundamental to historical Māori economics.

Evidence requirements

- 2.1 The explanation details the benefits of communal approaches to work and production.
- 2.2 The explanation details kaitiakitanga over resources, as opposed to ownership of resources.
- 2.3 The concept of reciprocity is explained in terms of hara, utu, muru and hau.

Outcome 3

Explain the organisation and management of the current Māori economy.

Evidence requirements

- 3.1 The explanation details the distinct roles for different members of the community.
- 3.2 The explanation details the level of technology utilised in the economy.

Outcome 4

Explain the involvement of Māori in the global economy.

Evidence requirements

- 4.1 Māori involvement is explained in terms of asset base of iwi involved in the economy.
- 4.2 Māori involvement is explained in terms of products and services produced by iwi.
- 4.3 Māori involvement is explained in terms of organisation of production and management.
- 4.4 Māori involvement is explained in terms of national and international trade routes worked by iwi.
- 4.5 Māori involvement is explained in terms of statistical information regarding the quantities involved.

Replacement information	This unit standard replaced unit standard 16071 and unit standard 16072.
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Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 April 2017	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact the NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.