

Title	Develop, implement and evaluate a rehabilitation plan for a person with hearing impairment, and communication partners		
Level	6	Credits	15

Purpose	People credited with this standard are able to: develop, deliver, implement and evaluate a habilitation/rehabilitation plan for a person with hearing impairment and their communication partner(s).
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Classification	Health, Disability, and Aged Support > Hearing Therapy
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Available grade	Achieved
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Explanatory notes

- 1 The performance of all outcomes of this unit standard must comply with any relevant cultural and legislative requirements including the Treaty of Waitangi and the rights and responsibilities of people receiving services or supports as outlined in the Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996.
- 2 This unit standard cannot be assessed against in a simulated environment. It is required that people seeking credit for this unit standard demonstrate competence and be assessed in the workplace. This can be through paid or unpaid employment, or in placements in a service provider workplace negotiated by an education provider.
- 3 Definitions
An accepted theory refers to a theory that is published in a recognised text or refereed journal, or is documented in organisational standards.
Organisational standards refer to the policies, procedures and practices which reflect an organisation's service philosophy and the current and relevant ethical, legislative regulatory and contractual requirements to which the setting or role is subject.

Outcomes and evidence requirements

Outcome 1

Develop a habilitation/rehabilitation plan for a person with hearing impairment and their communication partner(s).

Evidence requirements

- 1.1 The goals of the habilitation/rehabilitation plan are determined in consultation with the person.

1.2 The goals and content of the habilitation/rehabilitation plan meet the identified needs and match the capabilities of the person and their communication partner(s).

Range hearing levels, perceptual skills, visual skills, cognitive function, technological skills, physical capability.

1.3 The habilitation/rehabilitation plan is documented in accordance with the organisation's policies and procedures.

1.4 The habilitation/rehabilitation plan is developed in accordance with an accepted theory.

Outcome 2

Deliver and implement a habilitation/rehabilitation plan for a person with hearing impairment and their communication partners in consultation with the person.

Range method of delivery may include but is not limited to – face to face: either one to one or group, remotely by AV media, phone, online.

Evidence requirements

2.1 Method of delivery of the habilitation/rehabilitation plan matches the identified goals and needs of the person and their communication partner(s).

2.2 Method of delivery matches the identified capabilities of the person and their communication partner(s).

2.3 Method of delivery is in accordance with the organisation's policies and procedures, and is selected in consultation with the person.

2.4 The habilitation/rehabilitation plan is implemented in relation to the identified goals, needs, and capabilities of the person and the communication partner(s).

2.5 The habilitation/rehabilitation plan is delivered and implemented in accordance with an accepted theory.

Outcome 3

Evaluate a habilitation/rehabilitation plan for a person with hearing impairment and their communication partner(s).

Evidence requirements

3.1 The habilitation/rehabilitation plan is evaluated in relation to the identified goals, needs and capabilities of the person and their communication partner(s) and the actual outcomes.

3.2 Evaluation determines if identified goals are met.

- 3.3 A plan is prepared to enable deficiencies to be rectified, if required, in accordance with the evaluation.
- 3.4 The habilitation/rehabilitation plan is evaluated in accordance with an accepted theory.

Planned review date	31 December 2022
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 April 2017	N/A

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.