

Title	Demonstrate knowledge of the communication needs of a person with hearing impairment and an additional challenge		
Level	6	Credits	6

Purpose	People credited with this standard are able to: analyse how additional personal challenges may impact on the ability of a person with hearing impairment to manage their communication needs; explain the possible impact of different environmental settings on the ability of a person with hearing impairment and an additional personal challenge to manage their communication needs; and explain the communication supports needed by the person with hearing impairment and an additional challenge to manage their communication needs in various environmental settings.
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Classification	Health, Disability, and Aged Support > Hearing Therapy
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Available grade	Achieved
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Explanatory notes

- 1 The performance of all outcomes of this unit standard must comply with any relevant cultural and legislative requirements including the Treaty of Waitangi and the rights and responsibilities of people receiving services or supports as outlined in the Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996.
- 2 **Definition**
An *additional personal challenge* is having an impairment, condition, or issue in addition to hearing impairment, such as, but not limited to – additional sensory impairment, physical impairment, having a medical condition, having a mental health issue, or being cognitively challenged.

Outcomes and evidence requirements

Outcome 1

Analyse how additional personal challenges may impact on the ability of a person with hearing impairment to manage their communication needs.

Evidence requirements

1.1 Sensory challenges are analysed in terms of the possible impact on the ability of the person to manage their communication needs.

Range visual, tactile.

1.2 Physical challenges are analysed in terms of the possible impact on the ability of the person to manage their communication needs.

Range may include but is not limited to – dexterity, pain, amputation, genetic condition; evidence of three is required.

1.3 Physical health challenges are analysed in terms of the possible impact on the ability of the person to manage their communication needs.

Range may include but is not limited to – heart conditions, stroke, diabetes, vertigo, tumour; evidence of four is required.

1.4 Mental health challenges are analysed in terms of the possible impact on the ability of the person to manage their communication needs.

Range may include but are not limited to – anxiety, depression, bipolar disorder, schizophrenia; evidence of four is required.

1.5 Cognitive challenges are analysed in terms of the possible impact on the ability of the person to manage their communication needs.

Range may include but is not limited to – central auditory processing deficit (CAPD), Alzheimer's disease, dementia, Parkinson's disease, stroke, multiple sclerosis; evidence of four is required.

Outcome 2

Explain the possible impact of different environmental settings on the ability of a person with hearing impairment and an additional personal challenge to manage their communication needs.

Range environmental settings may include but are not limited to – supported living, health services, home care providers, retailers; evidence is required for three settings.

Evidence requirements

2.1 The explanation identifies the possible impact of the environmental setting on the ability of the person to manage their communication needs.

Range impacts may include but are not limited to – physiological, psychological, psychosocial.

Outcome 3

Explain the communication supports needed by the person with hearing impairment and an additional personal challenge to manage their communication needs in various environmental settings.

Range environmental settings may include but are not limited to – supported living, health services, home care providers, retailers; evidence is required for three settings.

Evidence requirements

3.1 The explanation identifies the skills and attributes required for effective communication.

Range awareness of the impact of dual disability; empathy; willingness to support communication in a variety of modes; willingness to liaise with other professionals and service providers.

3.2 The identified support needs of the person are explained in terms of availability and accessibility.

Range may include but is not limited to – social interactions (activity/participation), well-being (confidence, self-esteem, and adjustment), cultural needs, safety needs, financial needs.

Planned review date	31 December 2022
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 April 2017	N/A

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.