

<b>Title</b>	<b>Describe, apply, and review effectiveness of, an inclusive and positive learning approach when coaching RDA riders</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>6</b>

<b>Purpose</b>	People credited with this unit standard are able to: describe an inclusive and positive learning approach, and its application as used in a Riding for the Disabled (RDA) context; and apply and review an inclusive and positive learning approach when supporting a rider in a RDA context.
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<b>Classification</b>	Equine > Riding for the Disabled
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<b>Available grade</b>	Achieved
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## Guidance Information

- 1 Legislation and codes relevant to this unit standard include but are not limited to:
  - Animal Welfare Act 1999;
  - Health and Disability Commissioner Act 1994;
  - Health and Safety at Work Act 2015;
  - Privacy Act 2020;
  - Vulnerable Children's Act 2017;
  - Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996;
  - Code of Welfare: Horses and Donkeys 2018;
  - and any subsequent amendments.
  
- 2 Definition
 

*New Zealand Riding for the Disabled (NZRDA)* is the parent body of riding for the disabled. All riding for disabled affiliated groups are referred to as *Riding for the Disabled (RDA)*.

*NZRDA standards* refer to policies and procedures set by the NZRDA which are available on the Group Resource Library, NZRDA The Stable <https://thestable.rda.org.nz/s/>. NZRDA standards reflect current legislation.
  
- 3 For the purposes of assessment:
  - evidence must be presented in accordance with NZRDA standards.

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## Outcomes and performance criteria

### Outcome 1

Describe an inclusive and positive learning approach used in a RDA context.

**Performance criteria**

1.1 Describe values in terms of their role in an inclusive and positive learning approach.

Range values include but are not limited to – individuality, rights, choice, privacy, independence, dignity, respect, partnership, consent, inclusiveness, encouragement, interactive participation.

1.2 Describe an inclusive and positive learning approach in terms of the intended benefits for the rider.

1.3 Describe active participation in terms of the benefits for the rider.

**Outcome 2**

Describe the application of an inclusive and positive learning approach in a RDA context.

**Performance criteria**

2.1 Describe the process for identifying a rider's medical history, preferences, needs and goals in an inclusive and positive learning approach.

2.2 Describe strategies for encouraging active rider participation in an inclusive and positive learning approach.

Range evidence of at least two strategies is required.

2.3 Describe the application of an inclusive and positive learning approach in terms of the roles and responsibilities of the Coach, Leaders, Sidewalkers, and other volunteers.

**Outcome 3**

Apply and review an inclusive and positive learning approach when supporting a rider in a RDA context.

**Performance criteria**

3.1 Apply the values of an inclusive and positive learning approach before, during and after riding sessions.

Range values include but are not limited to – individuality, rights, choice, privacy, independence, dignity, respect, partnership, consent, inclusiveness, encouragement, interactive participation.

3.2 Encourage rider's active participation according to the principles of an inclusive and positive learning approach.

3.3 Review the facilitation of an inclusive and positive learning approach to evaluate the impact on riders and recommend improvements.

<b>Planned review date</b>	31 December 2026
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	16 March 2017	31 December 2022
Review	2	25 November 2021	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0018
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Comments on this unit standard

Please contact Muka Tangata - People, Food, and Fibre Workforce Development Council [qualifications@mukatangata.nz](mailto:qualifications@mukatangata.nz) if you wish to suggest changes to the content of this unit standard.