

Title	Describe and implement strategies for managing rider behaviour in a Riding for the Disabled context		
Level	4	Credits	8

Purpose	People credited with this unit standard are able to: describe challenging behaviours relevant to riders; describe strategies to decrease challenging behaviours of riders and promote positive behaviours; and implement strategies to support rider behaviour, in a RDA context.
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Classification	Equine > Riding for the Disabled
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Available grade	Achieved
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Guidance Information

Legislation and codes relevant to this unit standard include but are not limited to:

- Animal Welfare Act 1999;
 - Health and Disability Commissioner Act 1994;
 - Health and Safety at Work Act 2015;
 - Privacy Act 2020;
 - Vulnerable Children's Act 2017;
 - Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996;
 - Code of Welfare: Horses and Donkeys 2018;
- and any subsequent amendments.

2 Definitions

Challenging behaviours are context dependent and may relate to physical, learning, behavioural and intellectual behaviours.

New Zealand Riding for the Disabled (NZRDA) is the parent body of riding for the disabled. All riding for disabled affiliated groups are referred to as *Riding for the Disabled (RDA)*.

NZRDA standards refer to policies and procedures set by the NZRDA which are available on the Group Resource Library, NZRDA The Stable

<https://thestable.rda.org.nz/s/>. NZRDA standards reflect current legislation.

3 For the purposes of assessment:

- evidence must be presented in accordance with NZRDA standards.

Outcomes and performance criteria

Outcome 1

Describe challenging behaviours relevant to riders in a RDA context.

Performance criteria

- 1.1 Describe challenging behaviours of riders in terms of their impact on a rider's participation in RDA activities.
- Range evidence of four challenging behaviours is required.
- 1.2 Describe challenging behaviours of riders in terms of the factors which influence them.
- Range factors which influence challenging behaviours may include – environmental, developmental. evidence of two factors for each challenging behaviour identified in 1.1 is required.
- 1.3 Describe challenging behaviours of riders in terms of the triggers.
- Range evidence of triggers for challenging behaviours identified in 1.1

Outcome 2

Describe strategies to decrease challenging behaviours of riders and promote positive behaviours in a RDA context.

Performance criteria

- 2.1 Describe challenging behaviours of riders in terms of the strategies to decrease.
- Range evidence of four strategies is required.
- 2.2 Describe strategies to promote positive behaviours of riders.
- Range evidence of four strategies is required.

Outcome 3

Implement strategies to support rider behaviour in a RDA context.

Performance criteria

- 3.1 Implement strategies to support rider's behaviour within the boundaries of the Coaches role.
- Range evidence of three strategies is required.

Planned review date	31 December 2026
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	16 March 2017	31 December 2022
Review	2	25 November 2021	N/A

Consent and Moderation Requirements (CMR) reference	0018
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Muka Tangata - People, Food, and Fibre Workforce Development Council qualifications@mukatangata.nz if you wish to suggest changes to the content of this unit standard.