

Title	Critically examine theories, models or approaches that inform support practice in a health or wellbeing setting		
Level	5	Credits	15

Purpose	The purpose of this standard is to provide the health or wellbeing sectors with a support workforce that can critically examine the theories, models or approaches that inform support practice in a health or wellbeing setting.
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Classification	Health, Disability, and Aged Support > Community Support Services
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Available grade	Achieved
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Guidance Information

Definitions

Critically examine means to investigate a topic thoroughly, establishing the key facts and important issues, analysing and evaluating health or wellbeing information in order to reach a conclusion, which should be accompanied by supporting evidence to back up the conclusion.

Health or wellbeing settings may include but are not limited to: the acute care, aged care, community support, disability, mental health, social services and youth development sectors.

People may include individuals or groups and refers to those accessing services in a health or wellbeing setting and includes the family, whānau and natural supports of the person who is at the centre of support. Other terms used for this person may include client, consumer, customer, patient, individual, resident, service user, tūrora or tangata whai ora.

Tangata whenua refers to individuals, or individuals and their whānau, hapū or iwi, and associated groups or organisations, such as Rūnanga, Hauora service provider.

Theories, models or approaches refers to the background knowledge and understanding that informs a sector and shapes practices and service delivery by professional and support workers in health or wellbeing sectors. They are documented, researched and evidenced, or are informed by a substantial body of knowledge and may have reference to established, contemporary or emerging knowledge where the assessment parameters are relevant.

Outcomes and performance criteria

Outcome 1

Critically examine theories, models or approaches that inform support practice in a health or wellbeing setting.

Performance Criteria

- 1.1 Theories, models or approaches are identified and explained in terms of key ideas, principles and concepts relevant to a health or wellbeing setting.
- 1.2 Theories, models or approaches are critically examined in terms of impacts on the achievement of health or wellbeing outcomes in New Zealand. Impacts may include but are not limited to benefits, limitations, social statistics and indices, social impacts, cultural impacts, economic influences, legislation, policy.
- 1.3 Theories, models or approaches are critically examined in terms of tangata whenua achieving positive health or wellbeing outcomes in New Zealand.

Planned review date	31 December 2022
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	18 May 2017	N/A

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the Community Services Support ITO Limited info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.