

Title	Demonstrate knowledge of learning processes and environments, and teaching styles for introductory snowsport instruction		
Level	4	Credits	10

Purpose	People credited with this unit standard are able to demonstrate knowledge of the learning processes and environments, and teaching styles for introductory snowsport instruction.
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Classification	Snowsport > Snowsport Instruction and Facilitation
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Available grade	Achieved
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Guidance Information

- 1 All learning and assessment against this unit standard must be carried out in accordance with the following:
 - relevant legislation including the Health and Safety at Work Act 2015, Accident Compensation Act 2001, Fair Trading Act 1986, Consumer Guarantees Act 1993, Privacy Act 2020, Human Rights Act 1993, and subsequent amendments and associated regulations;
 - organisational policies and procedures including Emergency Action Plans (EAPs), Standard Operating Procedures (SOPs), and the use of personal protective equipment (PPE);
 - alpine industry codes including *Snow Safety Code* and *Outdoor Safety Code*; (available at <http://www.mountainsafety.org.nz>).
- 2 Definition

Organisational policies and procedures are instructions to staff that may be documented and available for reference at each alpine facility or snowschool in the form of an operations manual and/or policy and procedures manual.

Outcomes and performance criteria

Outcome 1

Demonstrate knowledge of the learning processes and environments, and teaching styles for introductory snowsport instruction.

Performance criteria

- 1.1 Describe stages of child development in terms of characteristics and associated behaviours at each stage and implications for snowsport instruction.
- 1.2 Describe factors that create positive and fun snowsport learning environments in relation to engaging learners and meeting their needs.

- 1.3 Describe key features of lesson planning, and the phases of learning in relation to enabling learning in a snowsport environment.
- 1.4 Describe learning preferences, teaching styles and the experiential learning cycle in relation to effective snowsport instruction.
- 1.5 Discuss components of a teaching model in terms of practical steps to provide a successful introductory snowsport learning experience.

- 1.6 Describe ways to support learning in a snowsport environment.

Range must include but is not limited to – giving instructions, checking for understanding, and providing effective feedback and guidance.

- 1.7 Explain the use of progressions in relation to learning a snowsport skill.

Planned review date	31 December 2025
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	15 June 2017	31 December 2022
Review	2	25 February 2021	N/A

Consent and Moderation Requirements (CMR) reference	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Skills Active Aotearoa info@skillsactive.org.nz if you wish to suggest changes to the content of this unit standard.